

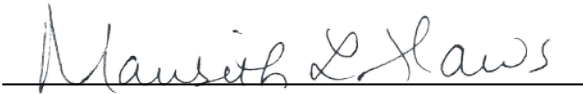
NAACLS Board of Directors' Accreditation Award

The Medical Laboratory Technician Program of **Bronx Community College** in **Bronx, NY** is awarded Continuing Accreditation for **two (2) years**.

Next Submissions for Program Review	End Accreditation Date
Progress Report: October 1 st , 2024	October 31 st , 2025

The program is in non-compliance with the following Standards:

Standard II.C	<p>II. Assessment and Continuous Quality Improvement C. Program Assessment and Modification The results of program outcomes measures and assessment must include findings from graduate and employer feedback and be:</p> <ol style="list-style-type: none">1. Reflected in ongoing curriculum development, resource acquisition/allocation, and program modification.2. Analyzed to demonstrate the effectiveness of any changes implemented.
Rationale	<p>The results of program outcomes measures and assessment included findings from graduate and employer feedback, but such findings were not reflected in curriculum development, resource acquisition/allocation, and program modification, and thus subsequent changes were not analyzed to demonstrate effectiveness of changes implemented.</p>
Recommendation	<p>Submit evidence that program outcome measures and assessments from graduates and employer feedback are reflected in curriculum development, resource acquisition/allocation, and program modification, and that such changes are analyzed to demonstrate the effectiveness of changes implemented</p>
Standard VIII.C	<p>VIII. MLT Curriculum Requirements C. Evaluations Evaluation systems must relate to course content and support program competencies. If there is evidence that competencies are not adequately achieved (through feedback mechanisms as described in Standard II.B) then course objectives will be examined in detail to assure that the objectives are behavioral, include all domains and relate directly to the evaluations used.</p> <ol style="list-style-type: none">2. The evaluation systems must serve as a reliable indicator of the effectiveness of instruction and course design.
Rationale	<p>Evaluation systems do not relate to course content and support program competencies.</p>
Recommendation	<p>Submit documentation of evaluation systems that relate to course content and support program competencies.</p>



Maribeth L. Flaws, PhD, MLS(ASCP)^{CM}, SM(ASCP)SI
President, NAACLS Board of Directors



Marisa K. James, MA, MLS(ASCP)^{CM}
Chief Executive Officer, NAACLS

September 22nd, 2023