

Suggested Edits

2024 Standards

IV. Students

A. Publications and Disclosures

1. The following must be defined, published, and readily available to prospective and enrolled students:

k. Policies and procedures for:

- i. Advising and guiding students through the program while maintaining confidentiality and impartiality.
- ii. Obtaining clinical/applied learning assignments, specifically addressing if applied learning experiences are not provided through programmatic processes or cannot be immediately guaranteed.
- iii. Student grievance and appeals.
- iv. Program completion, probation, suspension, dismissal, and academic appeals.

Proposed Changes

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- iv. Program completion, probation, suspension, dismissal, and academic appeals.

v. Ensuring student compensation does not compromise learning experiences during clinical hours.

Rationale

If NAACLS allows students to be paid during clinical hours, students must know the program cannot compromise their learning experiences; if it does, they need a standard by which to file a complaint.

Suggested Edits	
2024 Standards	Proposed Changes
V. Operational Policies Fair Practices E. Students must have an assigned preceptor, appropriate for the discipline, who directly oversees their clinical/applied learning. F. Students may not be substituted for laboratory employees/personnel to perform direct patient and/or reportable work, during their clinical/applied learning. G. Student employment at a clinical/applied learning site must be non-compulsory and must be outside of assigned applied learning /academic hours.	V. Operational Policies Fair Practices E. Students must have an assigned preceptor, appropriate for the discipline, who directly oversees their clinical/applied learning. F. Students may not be substituted for laboratory employees/personnel to perform direct patient and/or reportable work, during their clinical/applied learning. G. Compensation during clinical hours is allowed, but learning must not be compromised by employment obligations.
Rationale	
Allowing payment during clinical hours could provide students unable to stop working during school with access to education, open the door to new affiliation relationships, and remove barriers preventing programs from seeking Department of Labor Apprenticeship opportunities.	

MLA Standard Change

Current	Proposed
VIII. MLA Prerequisite and Curriculum Requirements A. Prerequisite Requirements Meet medical laboratory assistant program entry requirements. B. Curriculum Requirements 1. Cognitive, psychomotor, and affective learning domains that enable the student to meet entry-level competencies of the program discipline. 2. Application of safety and governmental regulations and standards as applied to phlebotomy. 3. Principles and practices of professional conduct and the significance of continuing professional development. 4. Principles of interpersonal and interdisciplinary communication skills sufficient to serve the needs of patients, the public and members of the health care team and/or professional community. 5. Interprofessional education and collaborative practice. 6. The curriculum must include clinical experiences. A minimum of 100 hours of clinical experiences. 7. A minimum of 100 successful unaided collections. 8. Pre-analytical components of laboratory services, including principles and practices of a variety of collection techniques including: a. evacuated tube collection devices b. syringe collection c. capillary/dermal puncture methods	VIII. MLA Prerequisite and Curriculum Requirements A. Prerequisite Requirements Meet medical laboratory assistant program entry requirements. B. Curriculum Requirements 1. Cognitive, psychomotor, and affective learning domains that enable the student to meet entry-level competencies of the program discipline. 2. Application of safety and governmental regulations and standards as applied to phlebotomy. 3. Principles and practices of professional conduct and the significance of continuing professional development. 4. Principles of interpersonal and interdisciplinary communication skills sufficient to serve the needs of patients, the public and members of the health care team and/or professional community. 5. Interprofessional education and collaborative practice. 6. ~~The curriculum must include clinical experiences. A minimum of 100 hours of clinical experiences.~~ 7. ~~A minimum of 100 successful unaided collections.~~ 7. Pre-analytical components of laboratory services, including principles and practices of a variety of collection techniques including: a. evacuated tube collection devices b. syringe collection c. capillary/dermal puncture methods

C. Learning Experiences

- 1. Learning experiences must be properly sequenced and include content and activities that enable students to achieve entry-level competencies in each major discipline as listed in Standard VIII B. Curriculum Requirements.
- 2. After demonstrating competency, students, under qualified supervision, may be permitted to perform procedures as defined in Standard V.E.

C. Learning Experiences

- 1. Learning experiences must be properly sequenced and include content and activities that enable students to achieve entry-level competencies in each major discipline as listed in Standard VIII B. Curriculum Requirements.
- 2. After demonstrating competency, students, under qualified supervision, may be permitted to perform procedures as defined in Standard V.E.
- 3. Learning experiences must include a minimum of 50 successful unaided collections.

Rationale

Ensure consistent use of standard language across PBT and MLA, while still preserving the unique requirements of each.

Administrative Standard Change

Current

VI. Administrative: Maintaining Accreditation

Program/Sponsoring Institution Responsibilities

Programs are required to comply with administrative requirements for maintaining accreditation including:

- A. Submitting required documentation to NAACLS by the established deadline. These include, but are not limited to, Self-Study Reports, applications for continuing accreditation and required Progress Reports, Interim Reports and Action Plans.
- B. Paying accreditation fees, as determined by NAACLS, by the due date.
- C. Informing NAACLS of relevant administrative and operational changes within 30 days. These include changes in program official names, physical addresses, URL or telephone numbers; status or location, changes in CEO/dean or president/chancellor, and institution name.
- D. Agreeing to a site visit date before the end of the period for which accreditation is awarded.
- E. Submitting an outcomes report on an annual basis to NAACLS addressing major changes, if any, and program assessment standards (Standard II) by the established deadline date.
- F. Verifying compliance with these standards upon request from NAACLS, which may include submitting to an off-cycle site visit.
- G. Protecting the intellectual property of NAACLS materials by:
 1. Using proper citations when sharing NAACLS content or materials.
 2. Obtaining written approval prior to distributing any content or materials purchased from NAACLS.
- H. All materials and communication related to NAACLS Accreditations must be available in English.

Proposed

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Program/Sponsoring Institution Responsibilities

Programs are required to comply with administrative requirements for maintaining accreditation including:

- A. Submitting required documentation to NAACLS by the established deadline. These include, but are not limited to, Self-Study Reports, applications for continuing accreditation and required Progress Reports, Interim Reports and Action Plans.
- B. Paying accreditation fees, as determined by NAACLS, by the due date.
- C. Informing NAACLS of relevant administrative and operational changes within 30 days of the institution's decision. These include, but are not limited to: changes in Program Official names (Program Director, Education Coordinator, Accreditation Liaison, Site Program Administrator and/or Medical Director), physical addresses, URLs, or telephone numbers; CEO/dean or president/chancellor; institution name; and program status (inactive, reactivation, closing).
- D. Agreeing to a site visit date before the end of the period for which accreditation is awarded.
- E. Submitting an outcomes report on an annual basis to NAACLS addressing major changes, if any, and program assessment standards (Standard II) by the established deadline date.
- F. Verifying compliance with these standards upon request from NAACLS, which may include submitting to an off-cycle site visit.
- G. Protecting the intellectual property of NAACLS materials by:
 1. Using proper citations when sharing NAACLS content or materials.
 2. Obtaining written approval prior to distributing any content or materials purchased from NAACLS.

1. All material translations to be completed by an individual with experience in or knowledge of medical laboratory terminology.	H. All materials and communication related to NAACLS Accreditations must be available in English. 1. All material translations to be completed by an individual with experience in or knowledge of medical laboratory terminology.
Rationale	
Clarification was needed within the NAACLS Standards under Standard VI so that programs understand they are required to report to us all operational changes, such as NAACLS approved roles, administrative roles, and their inactive, reactivation and closing status within 30 days.	

DMS Standard Change

Current	Proposed
VII. DMS Program Administration A. Program Director The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities. 1. Qualifications The program director must have: a. An earned master's or doctoral degree. b. An ASCP BOC or ASCPⁱ BOC certification in Molecular Biology or ABMGG certification in Molecular Biology. c. Three years of teaching experience. d. Knowledge of education methods and administration as well as current NAACLS accreditation procedures and certification procedures. e. (for international programs only) If the program director does not hold ASCP BOC or ASCPⁱ BOC certification in Molecular Biology or ABMGG certification in Molecular Biology, a qualified professional who does hold ASCP BOC or ASCPⁱ BOC certification in Molecular Biology or ABMGG certification in Molecular Biology must hold appointment as an accreditation liaison. E. Accreditation Liaison (when required, for international programs only) 1. Qualifications The accreditation liaison, when required, must be a medical laboratory professional who: a. Has knowledge of NAACLS accreditation. b. Has at least a master's degree and three years of experience in the program discipline.	VII. DMS Program Administration A. Program Director The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities. 1. Qualifications The program director must have: a. An earned master's or doctoral degree. b. An ASCP BOC or ASCPⁱ BOC certification in Molecular Biology, MB(ASCP), Specialist in Molecular Biology, SMB (ASCP), ABMGG - Molecular Biology certification or ACGME-Molecular Genetics Pathology certification. c. Three years of teaching experience. d. Knowledge of education methods and administration as well as current NAACLS accreditation procedures and certification procedures. e. (for international programs only) If the program director does not hold ASCP BOC or ASCPⁱ BOC certification in Molecular Biology MB(ASCP), Specialist in Molecular Biology, SMB (ASCP), ABMGG - Molecular Biology certification or ACGME-Molecular Genetics Pathology certification, a qualified professional who does hold ASCP BOC or ASCPⁱ BOC certification in Molecular Biology, Specialist in Molecular Biology, SMB (ASCP), ABMGG - Molecular Biology certification or ACGME-Molecular Genetics Pathology certification must hold appointment as an accreditation liaison.

c. Holds ASCP BOC or ASCPⁱ BOC certification in Molecular Biology or ABMGG certification in Molecular Biology.	E. Accreditation Liaison (when required, for international programs only) 1. Qualifications The accreditation liaison, when required, must be a medical laboratory professional who: a. Has knowledge of NAACLS accreditation. b. Has at least a master's degree and three years of experience in the program discipline. c. Holds ASCP BOC or ASCPⁱ BOC certification in Molecular Biology MB(ASCP), Specialist in Molecular Biology, SMB (ASCP), ABMGG - Molecular Biology certification or ACGME-Molecular Genetics Pathology certification.
Rationale	
The DMS Educator on RCAP proposed adding additional certification qualifications to the DMS Program Director eligibility. This would allow Diagnostic Molecular Science programs to have additional opportunities to appoint individuals as a NAACLS program director.	

PHM Standard Change

Current	Proposed
VII. PHM Program Administration A. Program Director The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities. - Qualifications The program director must have: - An earned master's or doctoral degree. - A relevant certification, licensure, or recognition appropriate to the field. - Three years of teaching experience in public health microbiology or related area. - Knowledge of education methods and administration as well as current NAACLS accreditation procedures and certification procedures. (for international programs only) If the program director does not hold ASCP BOC or ASCPⁱ BOC certification as a medical laboratory scientist, a qualified professional who does hold ASCP BOC or ASCPⁱ BOC certification as a medical laboratory scientist must hold appointment as an accreditation liaison. E. Accreditation Liaison (when required, for international programs only) - Qualifications The accreditation liaison, when required, must be a medical laboratory professional who: - Has knowledge of NAACLS accreditation.	VII. PHM Program Administration A. Program Director The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities. - Qualifications The program director must have: - An earned master's or doctoral degree. - An ASCP BOC or ASCPⁱ BOC certification as a Medical Laboratory Scientist MLS(ASCP), categorical in Microbiology M(ASCP), specialist in microbiology SM(ASCP) - Three years of teaching experience in public health microbiology or related area. - Knowledge of education methods and administration as well as current NAACLS accreditation procedures and certification procedures. (for international programs only) If the program director does not hold an ASCP BOC or ASCPⁱ BOC certification as a Medical Laboratory Scientist MLS(ASCP), categorical in Microbiology M(ASCP), specialist in microbiology SM(ASCP), a qualified professional who does hold an ASCP BOC or ASCPⁱ BOC certification as a Medical Laboratory Scientist MLS(ASCP), categorical in Microbiology M(ASCP), specialist in microbiology SM(ASCP), must hold appointment as an accreditation liaison. E. Accreditation Liaison (when required, for international programs only) - Qualifications The accreditation liaison, when required, must be a medical

b. Has at least a master's degree and three years of experience in the program discipline. c. Holds relevant certification, licensure, or recognition appropriate to the field.	laboratory professional who: a. Has knowledge of NAACLS accreditation. b. Has at least a master's degree and three years of experience in the program discipline. c. Holds an ASCP BOC or ASCPⁱ BOC certification as a Medical Laboratory Scientist MLS(ASCP), categorical in Microbiology M(ASCP), specialist in microbiology SM(ASCP)
Rationale	
The ASCP BOC has requested that we add M(ASCP) categorical certification as a qualification for Public Health Microbiology Program Directors. In addition, RCAP added other certifications they determined appropriate for the field. This would allow Public Health Microbiology programs to have additional opportunities to appoint individuals as a NAACLS program director.	