

<b>DCLS Standard Change</b>		
<b>Current</b>	<b>2025 Public Comment</b>	<b>Spring 2026 Recommendation</b>
<p><b>IV. Students</b></p> <p><b>A. Publications and Disclosures</b></p> <p>1. The following must be defined, published, and readily available</p> <ul style="list-style-type: none"> <li>e. List of affiliated facilities.</li> <li>k. Policies and procedures for:               <ul style="list-style-type: none"> <li>ii. Clinical assignment specifically addressing when placement cannot be immediately guaranteed.</li> </ul> </li> <li>l. Rules and regulations governing acceptable personal and academic conduct, including behavior expectations for clinical experience.</li> </ul>	<p><b>IV. Students</b></p> <p><b>A. Publications and Disclosures</b></p> <p>1. The following must be defined, published, and readily available</p> <ul style="list-style-type: none"> <li>e. List of <b>residency sites</b>.</li> <li>l. Policies and procedures for:               <ul style="list-style-type: none"> <li>ii. <b>When residency assignment</b> cannot be immediately guaranteed.</li> </ul> </li> <li>m. Rules and regulations governing acceptable personal and academic conduct, including behavior expectations <b>during residency</b> experience(s).</li> </ul>	<p><b>IV. Students</b></p> <p><b>A. Publications and Disclosures</b></p> <p>1. The following must be defined, published, and readily available</p> <ul style="list-style-type: none"> <li>e. List of <b>advanced clinical practice immersion sites</b>.</li> <li>l. Policies and procedures for:               <ul style="list-style-type: none"> <li>ii. <b>When an advanced clinical practice immersion assignment</b> cannot be immediately guaranteed.</li> </ul> </li> <li>m. Rules and regulations governing acceptable personal and academic conduct, including behavior expectations <b>during advanced clinical practice immersion</b> experience(s).</li> </ul>
<b>Rationale</b>		
To highlight the differences of complexity between entry level clinical/applied learning rotations and advanced practice residencies.		

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<p><b>VI. Administrative: Maintaining Accreditation</b></p> <p><b>Program/Sponsoring Institution Responsibilities</b></p> <p>Programs are required to comply with administrative requirements for maintaining accreditation, including:</p> <ul style="list-style-type: none"> <li>C. Informing NAACLS of relevant administrative and operational changes within 30 days. This includes changes in program official names, physical addresses, program landing page address or telephone numbers; affiliates, status (e.g., inactivity, closure) or location, and institution name.</li> </ul>	<p><b>VI. Administrative: Maintaining Accreditation</b></p> <p><b>Program/Sponsoring Institution Responsibilities</b></p> <p>Programs are required to comply with administrative requirements for maintaining accreditation, including:</p> <ul style="list-style-type: none"> <li>C. Informing NAACLS of relevant administrative and operational changes within 30 days. This includes changes in program official names, physical addresses, program landing page address or telephone numbers; <b>residency site</b>, status (e.g., inactivity, closure) or location, and institution name.</li> </ul>	<p><b>VI. Administrative: Maintaining Accreditation</b></p> <p><b>Program/Sponsoring Institution Responsibilities</b></p> <p>Programs are required to comply with administrative requirements for maintaining accreditation, including:</p> <ul style="list-style-type: none"> <li>C. Informing NAACLS of relevant administrative and operational changes within 30 days. This includes changes in program official names, physical addresses, program landing page address or telephone numbers; <b>advanced clinical practice immersion site</b>, status (e.g., inactivity, closure) or location, and institution name.</li> </ul>
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<p><b>VII. Program Administration</b></p> <p><b>B. Site Program Administrator Site Program Administrator (required for programs with sponsors and partners; assigned to each participating site)</b></p> <p>2. Responsibilities The site program administrator, when required, is responsible for:</p> <p>a. Coordinating teaching and clinical education.</p>	<p><b>VII. Program Administration</b></p> <p><b>B. Site Program Administrator Site Program Administrator (required for programs with sponsors and partners; assigned to each participating site)</b></p> <p>2. Responsibilities The site program administrator, when required, is responsible for:</p> <p>a. Coordinating teaching and <b>residency experience(s)</b>.</p>	<p><b>VII. Program Administration</b></p> <p><b>B. Site Program Administrator Site Program Administrator (required for programs with sponsors and partners; assigned to each participating site)</b></p> <p>2. Responsibilities The site program administrator, when required, is responsible for:</p> <p>a. Coordinating teaching and <b>advanced clinical practice immersion experience(s)</b>.</p>
<b>Rationale</b>		
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<p><b>VII. Program Administration</b></p> <p><b>C. Faculty/Instructors</b></p> <p>2. Clinical Liaison At least one clinical liaison must be designated at each clinical site affiliated with the program to coordinate clinical experience for students.</p> <p>a. Qualifications The clinical liaison must:</p> <p>i. Demonstrate the ability to effectively oversee clinical experiences of the students.</p> <p>ii. Demonstrate knowledge of advanced level practice.</p> <p>b. Responsibilities The clinical liaison must be responsible for:</p> <p>i. Coordinating clinical instruction at the site.</p> <p>ii. Communicating with the program director.</p>	<p><b>VII. Program Administration</b></p> <p><b>C. Faculty/Instructors</b></p> <p>2. <b>Residency</b> Liaison At least one clinical liaison must be designated at each <b>residency</b> site affiliated with the program to coordinate <b>residency</b> experience for students.</p> <p>a. Qualifications The <b>residency</b> liaison must:</p> <p>i. Demonstrate the ability to effectively oversee <b>residency</b> experiences of the students.</p> <p>ii. Demonstrate knowledge of advanced level practice.</p> <p>b. Responsibilities The <b>residency</b> liaison must be responsible for:</p> <p>i. Coordinating <b>residency</b> instruction at the site.</p> <p>ii. Communicating with the program director.</p>	<p><b>VII. Program Administration</b></p> <p><b>C. Faculty/Instructors</b></p> <p>2. <b>Advanced Clinical Practice Immersion</b> Liaison At least one <b>advanced clinical practice immersion</b> liaison must be designated at each <b>advanced clinical practice immersion</b> site affiliated with the program to coordinate the <b>advanced clinical practice immersion</b> experience for students.</p> <p>a. Qualifications The <b>advanced clinical practice immersion</b> liaison must:</p> <p>i. Demonstrate the ability to effectively oversee <b>advanced clinical practice immersion</b> experiences of the students.</p> <p>ii. Demonstrate knowledge of advanced level practice.</p> <p>b. Responsibilities The <b>advanced clinical practice immersion</b> liaison must be responsible for:</p> <p>i. Coordinating <b>advanced clinical practice immersion</b> instruction at the site.</p> <p>ii. Communicating with the program director.</p>
<b>Rationale</b>		
To highlight the differences of complexity between entry level clinical/applied learning rotations and advanced practice residencies.		

**DCLS Standard Change**

**Current**

**Proposed**

**II. Assessment and Continuous Quality Improvement**

**A. Systematic Assessment**

There must be a documented plan for continuous and systematic assessment of the effectiveness of the program.

**B. Outcome Measures**

Programs must define a set of outcomes as they relate to the sponsor's mission. Outcome measures must be documented, analyzed and used in program evaluation. Outcome measures must be used for ongoing curriculum development and demonstrate the effectiveness of any changes implemented.

**II. Assessment and Continuous Quality Improvement**

**A. Systematic Assessment**

There must be a documented plan for continuous and systematic assessment of the effectiveness of the program.

**B. Outcome Measures**

The following measures must be used in program assessment and continuous quality improvement.

1. Program completion
2. Scholarly output
3. Outcomes as they relate to the sponsor's mission

**C. Feedback**

The following findings must be collected and used in program assessment and continuous quality improvement.

1. findings from graduate feedback
2. findings from employer feedback

**D. Program Assessment and Modification**

Outcome measures and feedback must be documented, analyzed and used in program evaluation. Outcome measures and feedback must be used for ongoing curriculum development and demonstrate the effectiveness of any changes implemented.

**Rationale**

In July, the DRC discussed the value of required outcome reporting. The outcomes could be used in two ways: program advocacy and quality assurance. After extended discussions at the February meeting, the DRC began specifying which outcomes programs should report on. These outcomes were split into two categories: outcomes for NAACLS data-gathering and monitoring, and outcomes needed for continual assessment and improvement. The outcomes identified for monitoring and data gathering were incorporated into a future draft of the annual survey (to be further developed in July). The identified outcomes for assessment and improvement were added to DCLS Standard II. Additionally, the committee recommends that employer and graduate feedback should be required in the assessment. The committee agreed that they are currently not recommending benchmarks.