



Gateway Technical College Medical Laboratory Technician Self-Study

Response - Prepared by Rebecca Lewellyn Beckmann MS, MLS(ASCP)cm, MLT Program Director

I.D. Aurora Health Care's affiliation agreement does not indicate what program is included in the agreement.

The Gateway Technical College does have a program amendment for the MLT program. I was unaware of the amendment at the time of my self-study submission. It is included here for review. 

I.D. Mercy Hospital and Medical Center's affiliation agreement is stated for the Health Occupations Program and not Medical Laboratory Technology program.

The Gateway Technical College does have a program amendment for the MLT program. I was unaware of the amendment at the time of my self-study submission. It is included here for review. 



I.D. Aurora Healthcare's location of Burlington, Elkhorn, Kenosha and Mount Pleasant have the same Clinical Liaison. Without indicating the clinical liaison at each of these sites the facility fact sheet for each location is incomplete and the communication can't be verified by self-study reviewers.



****I.D.3 There are documented examples of ongoing communication between the sponsor and its affiliates for exchange of information and coordination of the program. (Aurora sites)**

****VII.C.2. Aurora Healthcare's location of Burlington, Elkhorn, Kenosha and Mount Pleasant have the same Clinical Liaison. Without indicating the clinical liaison at each of these sites the facility fact sheet for each location is incomplete and one clinical liaison is not established at each site.**



The Gateway MLT program is a bit different than other programs because our students go to clinical in mid-June. This is the first class we have sent to clinical sites. I was in the process of working with Marzena Horembola, the Educational Coordinator for Aurora/ACL, to place students at the time I had to submit my Self-Study. At that time, we didn't know exactly how many or where students would be placed within their health system. Marzena completed the facility fact sheets for the four most likely sites to start the documentation for NAACLS, but we didn't know exactly where students would go at the time of submission.

Students have now been placed at 3 of the 4 potential Aurora/ACL sites. I have attached updated facility fact sheets with the clinical liaisons for each site as well as examples of communications for each site.

Aurora/ACL Mount Pleasant –  

Aurora/ACL Burlington –  

Aurora/ACL Elkhorn –  

Aurora//ACL Kenosha – no student placed at this time –  

I.D. Although currently an active affiliation agreement, it is noted that the Froedtert South affiliation agreement is to be terminated on June 27, 2025.

A new addendum is in place effective April 10, 2025. I have attached the updated copy.



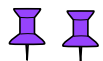
III.A. Although an excerpt is provided it is unclear to the self-study reviewers how program evaluation information/data to evaluate resource adequacy is included as part of the program evaluation.

I have rewritten that portion of the MLT CI Plan to try and make the process clearer.

The program director assesses program resources with feedback from Faculty and the MLT Laboratory Technician at the end of each semester. Students are also asked to provide feedback on program resources in the MLT Exit Survey completed at the end of the program. This information/data is shared with the Faculty and Dean of Health.

The program director then takes this information into consideration when planning future budget allocations. If student learning outcomes are not met due to budgetary constraints, the Program Director will alert the Dean of Health to develop a more appropriate budget going forward.

I have attached a copy of the MLT Continuous Improvement Plan with the pertinent passages highlighted as well as a copy of the MLT Student Exit Survey for your review.



III.B. Ratio for Instructor to Student at the clinical laboratory should be reviewed, as it appears all 12 students are at a clinical site at a time, yet the Facility Fact Sheets often stated 1 student.

This was my misunderstanding of the question. Our Clinical Experience course has one instructor so that would be 1:12 for a student ratio. However, when the students are on-site at their clinical rotation, they primarily have 1:1 ratio at the bench. One of our sites, Froedtert South, does rotate two students together in the same department so has a 1:2 ratio at the bench.

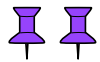
VII.C.1. Faculty, Dr. Nicole Dutton, did not complete the Faculty Fact Sheets and provide evidence of ongoing professional development/CEUs.

I forgot to attach Dr. Nicole Dutton's CEU list. I have provided it here and combined it with her Faculty sheet. The documentation should now be complete.



VIII. Unable to determine the measurable objectives for affective domains and the evaluation systems that correlate with these objectives.

I have attached the Final Laboratory Practical Competency used in Blood Bank. This includes the evaluation method for the affective and psychomotor domains.



VIII. Unable to determine the evaluation systems that correlate with psychomotor objectives.

I have attached the Final Laboratory Practical Competency used in Blood Bank. This includes the evaluation method for the affective and psychomotor domains.

