

NAACLS Board of Directors' Accreditation Award

The Phlebotomy Program of **Edison State Community College** in **Piqua, OH** is awarded Continuing Accreditation for **five (5) years**.

Next Submissions for Program Review	End Accreditation Date
Progress Report Due to Citations: October 1, 2025 Self-Study: October 1, 2028	October 31, 2029

A Progress Report documenting compliance with the below Standards must be submitted electronically to NAACLS. Please refer to the "Next Submission for Program Review" chart for due date.

The program is in partial compliance with the following Standards:

Standard II.B.2	<p>II. Assessment and Continuous Quality Improvement</p> <p>B. Outcome Measures</p> <p>A review of the results of the following outcomes measures from at least the last three active years must be documented, analyzed and used in program assessment and continuous quality improvement of the program to include an annual submission to NAACLS. If outcome measure(s) does/do not meet the stated NAACLS approved benchmarks (see Standards Compliance Guide), then an analysis and action plan must be submitted to correct the deficiency (ies).</p> <p>2. Graduation rates</p>
Rationale	<p>While there is evidence of the outcome results being used in program assessment and continuous quality improvement of the program, several of the initiatives are in the future, so have not yet been analyzed.</p>
Recommendation	<p>Submit documentation that shows a review of the results of the outcomes measures listed in Standard II.B from at least the last three active years are analyzed and used in program assessment and continuous quality improvement of the program.</p>
Standard II.C	<p>II. Assessment and Continuous Quality Improvement</p> <p>C. Program Assessment and Modification</p> <p>The results of program outcomes measures and assessment must include findings from graduate and employer feedback and be:</p> <p>1. Reflected in ongoing curriculum development, resource acquisition/allocation, and program modification.</p> <p>2. Analyzed to demonstrate the effectiveness of any changes implemented.</p>
Rationale	<p>A new plan has been developed but not yet evaluated for effectiveness.</p>
Recommendation	<p>Submit evidence of program outcome measures and</p>

assessments from graduates and employer feedback reflected in curriculum development, resource acquisition/allocation, and program modification and analysis which demonstrates the effectiveness of changes implemented.

Failure to submit the required report(s) by the due date may result in Administrative Probation.



Robert Cottrell, MHS, PA(ASCP)^{CM}
President, NAACLS Board of Directors



Marisa K. James, MA, MLS(ASCP)^{CM}
Chief Executive Officer, NAACLS

September 27, 2024

Program Information

Program Sponsor: Edison State Community College

Program Type:

BMS ☐ CG ☐ DMS ☐ HT ☐ HTL ☐ MLA ☐
MLM ☐ MLS ☐ MLT ☐ Path A ☐ PHM ☐ PBT ☒

Program Location (City, State, Zip): Piqua, Ohio, 45356

Program Director Name/Credentials: Vickie Kirk MBA, MLS (ASCP)

Program Director Phone: 937-381-1505

Program Director Email: vkirk@edisonohio.edu

A Progress Report must be submitted by all programs documenting the program's compliance with any Standards that were cited for partial compliance or non-compliance during the accreditation cycle. Include in the submission any supporting documents as needed. Refer to the current NAACLS Guide to Accreditation for further information regarding timelines and requirements.

Please include a copy of your most recent NAACLS Accreditation Award with this document. For each citation noted in the award, please provide a narrative describing how the program is now in compliance. Include any supporting documents with this form. To add citations, copy and paste categories as needed.

Please delete red instructions before submission.

Partial Compliance

Standard number and recommendation from the NAACLS Board of Directors award letter:

(Copy and paste narratives directly from the NAACLS award letter for the appropriate number of citations)

The program is in partial compliance with the following Standards:

Standard II.B.2

II. Assessment and Continuous Quality Improvement
B. Outcome Measures

A review of the results of the following outcomes measures from at least the last three active years must be documented, analyzed and used in program assessment and continuous quality improvement of the program to include an annual submission to NAACLS. If outcome measure(s) does/do not meet the stated NAACLS approved benchmarks (see Standards Compliance Guide), then an analysis and action plan must be submitted to correct the deficiency (ies).

2. Graduation rates

Rationale

While there is evidence of the outcome results being used in program assessment and continuous quality improvement of the program, several of the initiatives are in the future, so have not yet been analyzed.

Recommendation

Submit documentation that shows a review of the results of the outcomes measures listed in Standard II.B from at least the last three active years are analyzed and used in program assessment and continuous quality improvement of the program.

Standard II.C

II. Assessment and Continuous Quality Improvement

C. Program Assessment and Modification

The results of program outcomes measures and assessment must include findings from graduate and employer feedback and be:

1. Reflected in ongoing curriculum development, resource acquisition/allocation, and program modification.
2. Analyzed to demonstrate the effectiveness of any changes implemented.

Rationale

A new plan has been developed but not yet evaluated for effectiveness.

Recommendation

Submit evidence of program outcome measures and assessments from graduates and employer feedback reflected in curriculum development, resource acquisition/allocation, and program modification and analysis which demonstrates the effectiveness of changes implemented.



Progress Report for Citations

Description of how the program is now in compliance:

II.B.2

The program evaluates the NAACLS standards outcomes continuously. We have updated documentation and follow-up by creating Curriculum Change forms, an assessment timeline and a master document to track change forms. Graduation, exam pass rates, employment and attrition rates, are included on the website as required and presented at the Advisory committee meetings and documented in the minutes. The last year documented had a 100% graduation rate for the 2023 year which was presented at the 2024 Advisory meeting. The 2024 year had an 81% and will be discussed at the 2025 meeting scheduled for November of 2025. The decision was made to move the meeting from May to November to combine our MLT and PLB advisory meetings to respect the time of our members and encourage collaboration. The majority of our members are the same for our MLT and PLB programs. We have implemented mock interviews each semester which has increased the amount of time requested for those members to participate in our programs.

The mock interviews were incorporated to increase our annual outcomes measures, for employment and a documentation trail has been initiated.

An assignment has been created to expose the students and make them more aware of the ASCP. The goal is that this will encourage more students to see the benefits and take the certification exam. In 2025 one student did take the certification examination which increased from zero to one. A 100% increase. The student also passed the ASCP exam

Attachments 3 and 4 Curriculum change form and Excel tracking

Attachment 4 shows the Mock interview initiative and timeline and ASCP assignment

Attachment 5 ASCP certification homework and exam Curriculum change form.

II.C.

The Phlebotomy program coordinator has begun sending out the Employer and Graduate surveys from their own email account instead of from our Academic Project Specialist. This way the employers and graduates know who the survey/email is coming from. This has increased our completion of surveys from essentially zero to 9 responses from graduates in 2024, 4 in 2025 = total 13 graduate responses and 2 responses from employers in 2024, and 0 in 2025 = total 2 employer responses. We have also added employer and graduate feedback to our site evaluation forms. This enables us to record feedback from site visits in addition to surveys.

Attachment 6 Site Visit Form

Curriculum Change Forms have been instituted to document, track and evaluate changes implemented. A master excel template has been created that includes the phlebotomy and MLT program for ease of tracking and evaluating so changes do not get lost.

Attachments 3 and 4 Curriculum change form and Excel tracking

Program changes that are in the process of being implemented based on feedback



Progress Report for Citations

include repairing and updating phlebotomy arms. This will be evaluated in 12/2025 evaluations
Attachment 1-graduate survey

Additional implementation of Order of draw and additives homework was directly from employer feedback via email from Dayton Children's.

Attachment 2-employer feedback email.

Non-Compliance

Standard Number and Recommendation from the NAACLS Board of Directors award letter: *(Copy and paste narratives directly from the NAACLS award letter for the appropriate number of citations)*

N/A

Description of how the program is now in compliance:

N/A

Additional Comments: _____

Thank you

Program Sponsor: Edison State Community College

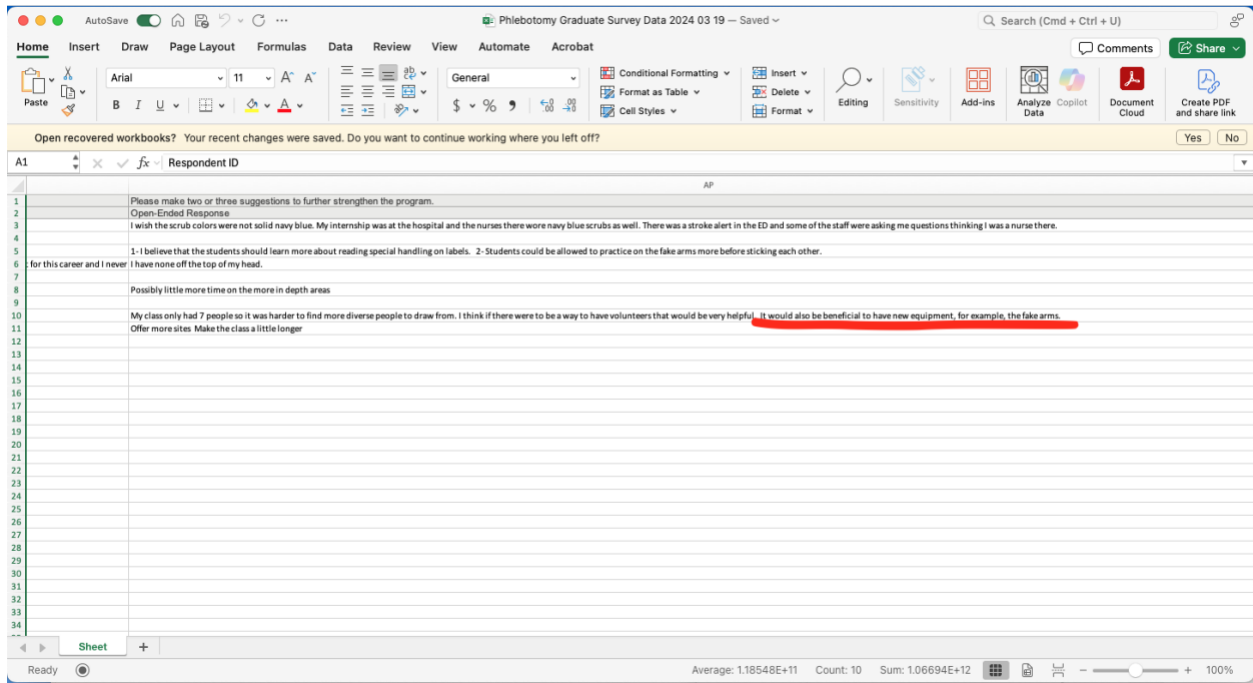
Name of Preparer: Vickie Kirk

Date: 9/25/25



Progress Report for Citations

Attachment 1



Attachment 2

From: Diana Moeller <MoellerD@childrensdayton.org>
Sent: Wednesday, October 9, 2024 12:35 PM
To: Shirk, Hannah <hshirk2@edisonohio.edu>
Cc: taitj@childrensdayton.org <taijtj@childrensdayton.org>
Subject: Question about class curriculum

Hi Hannah-
I wanted to reach out to you and just get a little info about your phlebotomy class. I really just want to know what area's the class is hitting. For example, do you go over the order of draw and tourniquet technique?
Just curious on the details on what the students are learning. So, it can give us an idea of what they are bringing with them.
I looked over the curriculum posted online but, it doesn't really go into the details. Just some information about the class would be helpful.
Thank you, Hannah.

Diana Moeller, NCPT
Phlebotomy/Outreach Supervisor
Dayton Children's Hospital
937-641-3241
C:937-478-0375



Progress Report for Citations

Attachment 3 Curriculum change form (this is an active initiative)



Curriculum Change Form Edison State Community College Phlebotomy Program

This form was devised to document and track any changes made to the program or course and evaluate its effectiveness.

1. Document the proposed change:
Update and repair phlebotomy arms. Devices were purchased to attach to a students arm to help
2. Document the reason for the change:
Student feedback indicated they were not happy with the condition of the PLB arms
3. What are the desired results of this change:
Increased student performance with venipunctures
4. When will this change be evaluated:
2025, Student evaluations and student feedback will be compared with previous data.
5. Has this change accomplished its intended results:
6. Conclusion:

Instructor: _____
Director: _____

Date:
Date:

[illegible]

Phlebotomy Student Outcomes

The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) requires public disclosure of student outcomes specific to graduation rate, capstone exam pass rate, and employment rate. The outcomes for the students enrolled in the Phlebotomy Community College are as follows:

	2022	2023	2024	3-year average
Graduation %	78%	100%	81%	85%
% Pass Capstone exam	100%	100%	-	100%
% Employed	100%	74%	94%	90%
% Attrition	23%	0%	19%	14%

5



Progress Report for Citations

employed or continuing their education within 6 months of graduation.

This can be found online at

https://catalog.edisonohio.edu/mime/media/33/2074/2024FS_PLB_Student_Outcomes.pdf



Progress Report for Citations

Attachment 5

Curriculum Change Form

Edison State Community College

Phlebotomy Program

2024-1

This form was devised to document and track any changes made to the program or course and evaluate its effectiveness.

1. Document the proposed change:
Create an assignment submission for ASCP membership.
2. Document the reason for the change:
To entice the students to sign up for the ASCP exam, receive current news, and continuing education opportunities.
3. What are the desired results of this change:
I would hope to see more students take the ASCP exam.
4. When will this change be evaluated:
May 2025
5. Has this change accomplished its intended results:
Yes, one student sat for the exam and passed, up 100%
6. Conclusion:
This assignment will be permanently implemented

Instructor: Hannah Shirk

Date:

04/29/2024-initiated

Director: Vickie Kirk Date: 8/15/25



Progress Report for Citations

Attachment 6



Student: Andria Zornick Date: 2/10/15
Internship Site: Wayne Healer
Site Contact: Misty / Erica Livingston
☒ Site Preceptor/Trainer ☐ Employer/Direct Supervisor
ESCC Faculty performing visit: Michelle L. Burke
Visit performed: ☒ In person ☐ via email ☐ via phone

Site Evaluation

Activities students assigned to are educational. ☒ Yes ☐ No ☐ Partially
Notes about site:

Student Progress

- | | | |
|---|--|---|
| 1. Student competency currently: | <input checked="" type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 2. Student conduct: | <input checked="" type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 3. Student abilities: | <input checked="" type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 4. Any obvious program deficiencies? | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
| 5. Any obvious program strengths? | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No |
| 6. Would you hire the student if you had a position? | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| 7. How does this student compare to students from other programs? | <u>good</u> | |

Graduate Progress or Feedback

- N/A - no recent grads present
- | | | |
|-------------------------------------|---------------------------------------|---|
| 1. Graduate competency: | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 2. Program strengths or weaknesses: | | |

Employer Feedback

- N/A have not hired recent grad.
- | | | |
|-------------------------------------|---------------------------------------|---|
| 1. Employer Feedback: | <input type="checkbox"/> Satisfactory | <input type="checkbox"/> Unsatisfactory |
| 2. Program strengths or weaknesses: | | |

Additional Comments: opportunities include the ability to practice redirection of the needle.