

### NAACLS Board of Directors' Accreditation Award

The Medical Laboratory Science Program of **Piedmont Augusta** in **Augusta, GA** is awarded Continuing Accreditation for **five years**.

| Next Submissions for Program Review                                                 | End Accreditation Date |
|-------------------------------------------------------------------------------------|------------------------|
| Progress Report Due to Citations: April 1, 2027<br>Self-Study Report: April 1, 2030 | April 30, 2031         |

A Progress Report documenting compliance with the following **2012 Standard(s)** must be submitted electronically to NAACLS. Please refer to the "Next Submissions for Program Review" chart for due date.

The program is in partial compliance with the following Standard(s):

|                   |                                                                                                                                                                                                                                                                                                                                     |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Standard II.C.2   | II. Assessment and Continuous Quality Improvement<br>C. Outcome Measures<br>The results of program outcomes measures and assessment must include findings from graduate and employer feedback and be:<br>2. Analyzed to demonstrate the effectiveness of any changes implemented.                                                   |
| Rationale         | The results of program outcome measures and assessment included findings from graduates and employer feedback, and such findings were reflected in curriculum development, resource acquisition/allocation, and program modification, but subsequent changes were not analyzed to demonstrate effectiveness of changes implemented. |
| Recommendation    | Submit evidence of analysis which demonstrates the effectiveness of changes implemented.                                                                                                                                                                                                                                            |
| Standard III.B.1  | III. Resources<br>B. Personnel<br>1. The sponsor must appoint sufficient number of personnel to achieve program outcomes.                                                                                                                                                                                                           |
| Rationale         | Personnel support (faculty, staff) for the program is insufficient as supported by the results of outcome measures and other findings from the review process.                                                                                                                                                                      |
| Recommendation    | Submit evidence that personnel resources are sufficient to achieve program outcomes.                                                                                                                                                                                                                                                |
| Standard VIII.C.2 | VIII. MLS Curriculum Requirements<br>C. Evaluations<br>Evaluation systems must relate to course content and support program competencies. If there is evidence that competencies are not adequately achieved (through feedback mechanisms as described in Standard II.B) then course objectives will be examined                    |

in detail to assure that the objectives are behavioral, include all domains and relate directly to the evaluations used.

2. The evaluation systems must serve as a reliable indicator of the effectiveness of instruction and course design.

Rationale

It is not clear if evaluation systems are related to objectives and course competencies for the didactic component.

Recommendation

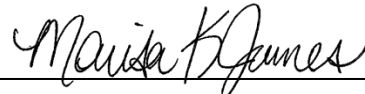
Submit documentation of evaluation systems that relate to course objectives and support program competencies.

Failure to submit the required report(s) by the due date may result in Administrative Probation.



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Karen Brown, MS, MASCP, MLS(ASCP)<sup>CM</sup>  
President, NAACLS Board of Directors



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Marisa K. James, CAE, MA, MLS(ASCP)<sup>CM</sup>  
Chief Executive Officer, NAACLS

April 24, 2026