

NAACLS Board of Directors' Accreditation Award

The Medical Laboratory Science Program of **Philadelphia College of Osteopathic Medicine** in **Suwanee, GA** is awarded Initial Accreditation for **five years**.

Next Submissions for Program Review	End Accreditation Date
Progress Report Due to Citations: April 1, 2026 Initial Accreditation Progress Report: April 1, 2027 Self-Study: April 1, 2029	April 30, 2030

A Progress Report documenting compliance with the following Standard must be submitted electronically to NAACLS with a due date of April 1, 2026.

The program is in partial compliance with the following **2012 Standards**:

Standard VIII.C.1	VIII. MLS Curriculum Requirements C. Evaluations Evaluation systems must relate to course content and support program competencies. If there is evidence that competencies are not adequately achieved (through feedback mechanisms as described in Standard II.B) then course objectives will be examined in detail to assure that the objectives are behavioral, include all domains and relate directly to the evaluations used. 1. These evaluation systems must be employed frequently enough to provide students and faculty with timely indications of the students' academic standing and progress.
Rationale	Criteria for passing, failing and progression is not available for clinical courses. Criteria for passing, failing and progression is not given to each student at the time of entry into the program for the clinical courses
Recommendation	Submit documentation of evaluation systems that relate to course content and support program competencies as they relate to clinical courses.
Standard VIII.C.2	VIII. MLS Curriculum Requirements C. Evaluations Evaluation systems must relate to course content and support program competencies. If there is evidence that competencies are not adequately achieved (through feedback mechanisms as described in Standard II.B) then course objectives will be examined in detail to assure that the objectives are behavioral, include all domains and relate directly to the evaluations used. 2. The evaluation systems must serve as a reliable indicator of the effectiveness of instruction and course design.
Rationale	Evaluations are not employed frequently enough to provide students and faculty with timely indications of the students'

academic standing and progress and to serve as a reliable indicator of the effectiveness of instruction and course design.

Recommendation Provide evidence to support that instructor course evaluation feedback, which is critical to determine faculty effectiveness and for continuous program quality improvement, is shared and discussed with program faculty.

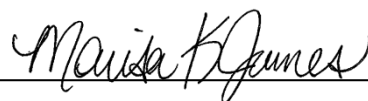
This program must also submit an Initial Accreditation Progress Report documenting compliance with the following **2024 Standards** by April 1, 2027:

- Standard II.B** II. Assessment and Continuous Quality Improvement
B. Outcome Measures
The following outcome measures must be documented and submitted to NAACLS annually for use in program assessment and continuous quality improvement.
1. External certification results
 2. Graduation rates
 3. Placement rates
 4. Attrition rates
 5. Other (optional)
- Standard II.C** II. Assessment and Continuous Quality Improvement
C. Feedback
The following findings must be collected and used in program assessment and continuous quality improvement.
1. Findings from graduate feedback
 2. Findings from employer feedback
- Standard II.D** II. Assessment and Continuous Quality Improvement
D. Program Assessment and Modification
All programs must make efforts to continually improve by:
1. Review of required feedback and last three active years of required outcome measures.
 2. Analysis of curriculum development, resource acquisition/allocation.
 3. Modifications made based on analysis of required feedback and/or outcome measures.
 4. Assessment of effectiveness resulting from any changes implemented.

Failure to submit the required report(s) by the due date may result in Administrative Probation.



Robert Cottrell, MHS, PA(ASCP)^{CM}
President, NAACLS Board of Directors



Marisa K. James, MA, MLS(ASCP)^{CM}
Chief Executive Officer, NAACLS

April 25th, 2025