DCLS Standard Change

Current	Proposed

IV. Students
 	
A. Publications and Disclosures
1. The following must be defined, published, and readily available
e. List of affiliated facilities.
k. Policies and procedures for:
    ii.   Clinical assignment specifically addressing when placement cannot be immediately guaranteed.
l. Rules and regulations governing acceptable personal and academic conduct, including behavior expectations for clinical experience.
	IV. Students
	
	A. Publications and Disclosures
	1. The following must be defined, published, and readily available
	e. List of residency sites.
	k. Policies and procedures for:
	    ii. When residency assignment cannot be immediately guaranteed.
	l. Rules and regulations governing acceptable personal and academic conduct, including behavior expectations during residency experience(s).

Rationale
To highlight the differences of complexity between entry level clinical/applied learning rotations and advanced practice residencies

DCLS Standard Change	
Current	Proposed
VI. Administrative: Maintaining Accreditation **Program/Sponsoring Institution Responsibilities** Programs are required to comply with administrative requirements for maintaining accreditation, including: C. Informing NAACLS of relevant administrative and operational changes within 30 days. This includes changes in program official names, physical addresses, program landing page address or telephone numbers; affiliates, status (e.g., inactivity, closure) or location, and institution name.	**VI. Administrative: Maintaining Accreditation** **Program/Sponsoring Institution Responsibilities** Programs are required to comply with administrative requirements for maintaining accreditation, including: C. Informing NAACLS of relevant administrative and operational changes within 30 days. This includes changes in program official names, physical addresses, program landing page address or telephone numbers; residency site, status (e.g., inactivity, closure) or location, and institution name.
Rationale	
To highlight the differences of complexity between entry level clinical/applied learning rotations and advanced practice residencies	

DCLS Standard Change	
Current	Proposed
VII. **Program Administration** **B. Site Program Administrator Site Program Administrator (required for programs with sponsors and partners; assigned to each participating site)** 2. Responsibilities The site program administrator, when required, is responsible for: a. Coordinating teaching and clinical education.	**VII.** **Program Administration** **B. Site Program Administrator Site Program Administrator (required for programs with sponsors and partners; assigned to each participating site)** 2. Responsibilities The site program administrator, when required, is responsible for: a. Coordinating teaching and residency experience(s).
Rationale	
To highlight the differences of complexity between entry level clinical/applied learning rotations and advanced practice residencies	

DCLS Standard Change

Current	Proposed
VII. Program Administration **C. Faculty/Instructors** 2. Clinical Liaison At least one clinical liaison must be designated at each clinical site affiliated with the program to coordinate clinical experience for students. a. Qualifications The clinical liaison must: i. Demonstrate the ability to effectively oversee clinical experiences of the students. ii. Demonstrate knowledge of advanced level practice. b. Responsibilities The clinical liaison must be responsible for: i. Coordinating clinical instruction at the site. ii. Communicating with the program director.	**VII. Program Administration** **C. Faculty/Instructors** 2. Residency Liaison At least one clinical liaison must be designated at each residency site affiliated with the program to coordinate residency experience for students. a. Qualifications The residency liaison must: i. Demonstrate the ability to effectively oversee residency experiences of the students. ii. Demonstrate knowledge of advanced level practice. b. Responsibilities The residency liaison must be responsible for: i. Coordinating residency instruction at the site. ii. Communicating with the program director.

Rationale

To highlight the differences of complexity between entry level clinical/applied learning rotations and advanced practice residencies