



Board of Director Decisions – September 27, 2024

Fall 2024 Changes

<u>Category</u>	<u>Type of Change</u>	<u>Summary of Key Changes</u>	<u>Implementation date/Status</u>
STANDARDS			
<u>Standard (ie Number)</u>	<u>Current Standard or New Standard</u>	<u>Revision and/Summary of Key Changes</u>	<u>Implementation date/Status</u>
Elimination of Standard I.B & I.C	<p>I. Sponsorship</p> <p>A. Sponsoring Institution</p> <p>The sponsor of an educational program must be one of the following:</p> <p>1. A post-secondary academic institution accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide post-secondary education, which awards a minimum of a certificate at the completion of the program.</p> <p>2. A hospital, medical center, or laboratory accredited or licensed by an applicable recognized agency (see Standards Compliance Guide), which awards a minimum of a certificate at the completion of the program.</p> <p>3. A secondary or post-secondary institution recognized by the state in which it is located. (for Phlebotomy and Medical Laboratory Assistant programs only)</p>	<p>I. Sponsorship</p> <p>A. Sponsoring Institution</p> <p>The sponsor of an educational program must be one of the following:</p> <p>1. A post-secondary academic institution accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide post-secondary education, which awards a minimum of a certificate at the completion of the program.</p> <p>2. A hospital, medical center, or laboratory accredited or licensed by an applicable recognized agency (see Standards Compliance Guide), which awards a minimum of a certificate at the completion of the program.</p> <p>3. A secondary or post-secondary institution recognized by the state in which it is located. (for Phlebotomy and Medical Laboratory Assistant programs only)</p>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

<p>4. An institution recognized by the national government or a regional/national accrediting agency for higher education of the country in which it is located as a post-secondary academic institution with degree granting authority. (for programs outside of the United States)</p> <p>5. A Public Health Laboratory or an organization/corporation of member Public Health Laboratories recognized by the state in which it is located and not affiliated with a hospital, medical center or accredited secondary or post-secondary institution.</p> <p>B. Consortium Sponsor</p> <p>A separate and distinct entity consisting of two or more members that exists for the purpose of operating an educational program. Where a consortium exists, at least one member of the consortium must meet the requirements of a sponsoring institution specified in I.A. The creation of the consortium must be clearly documented as a formal memorandum of understanding and signed by all members. This document shall contain the following elements:</p> <ol style="list-style-type: none">1. governance of the consortium2. lines of authority within the consortium for the educational program	<p>4. An institution recognized by the national government or a regional/national accrediting agency for higher education of the country in which it is located as a post-secondary academic institution with degree granting authority. (for programs outside of the United States)</p> <p>5. A Public Health Laboratory or an organization/corporation of member Public Health Laboratories recognized by the state in which it is located and not affiliated with a hospital, medical center or accredited secondary or post-secondary institution.</p> <p>B. Consortium Sponsor</p> <p>A separate and distinct entity consisting of two or more members that exists for the purpose of operating an educational program. Where a consortium exists, at least one member of the consortium must meet the requirements of a sponsoring institution specified in I.A. The creation of the consortium must be clearly documented as a formal memorandum of understanding and signed by all members. This document shall contain the following elements:</p> <ol style="list-style-type: none">1. governance of the consortium2. lines of authority within the consortium for the educational program
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Board of Director Decisions – September 27, 2024

	<p>3. responsibilities of each member in the delivery of the educational program</p> <p>C. Multi-location Sponsor</p> <p>1. A specified campus location of an entity that controls a system of campuses, which is accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide postsecondary education. The specified campus location delivers the educational program in its entirety and awards a minimum of a certificate at the completion of the program.</p> <p>2. A specified location of an entity that controls a system of hospitals, medical centers, or laboratories that are accredited or licensed by an applicable recognized agency (see Standards Compliance Guide), which awards a minimum of a certificate at the completion of the program.</p>	<p>3. responsibilities of each member in the delivery of the educational program</p> <p>C. Multi-location Sponsor</p> <p>1. A specified campus location of an entity that controls a system of campuses, which is accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide postsecondary education. The specified campus location delivers the educational program in its entirety and awards a minimum of a certificate at the completion of the program.</p> <p>2. A specified location of an entity that controls a system of hospitals, medical centers, or laboratories that are accredited or licensed by an applicable recognized agency (see Standards Compliance Guide), which awards a minimum of a certificate at the completion of the program.</p>	
Standard I.D.5	<p>Standard I.D.5: The sponsor must have a formal Affiliation Agreement with all other entities that are involved in the education of the students, which describes:</p> <ul style="list-style-type: none">a. the relationshipb. the rolesc. the responsibilities of the sponsor and that entity	<p>Standard I.D.5: The sponsor must have a formal Affiliation Agreement or Memorandum of Understanding (MOU) with all other entities that are involved in the education of the students, which describes:</p> <ul style="list-style-type: none">a. the relationshipb. the roles	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

		c. the responsibilities of the sponsor and that entity	
Standard I.D.6	<p>D. Responsibilities of the Sponsor</p> <p>1. The sponsor has primary responsibility for:</p> <p>5. The sponsor must have a formal affiliation agreement with all other entities that are involved in the education of the students, which describes:</p> <p>a. the relationship</p> <p>b. the roles</p> <p>c. the responsibilities of the sponsor and that entity</p>	<p>D. Responsibilities of the Sponsor</p> <p>1. The sponsor has primary responsibility for:</p> <p>5. The sponsor must have a formal affiliation agreement with all other entities that are involved in the education of the students, which describes:</p> <p>a. the relationship</p> <p>b. the roles</p> <p>c. the responsibilities of the sponsor and that entity</p> <p>6. The sponsor must define its administrative line of authority.</p>	Board Approved September 2024.
	<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <p>m. rules and regulations governing acceptable personal and academic conduct, including expectations for behavior while completing clinical/applied learning experiences.</p>	<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <p>m. rules and regulations governing acceptable personal and academic conduct, including expectations for</p>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

		<p>behavior while completing clinical/applied learning experiences.</p> <p>n. a line of authority for administrative personnel including:</p> <ol style="list-style-type: none">1. roles and responsibilities as they apply to enrolled students.2. contact information	
Standard V. E & F	<p>V. Operational Policies</p> <p>Fair Practices</p> <p>E. Service work by students in clinical settings outside of academic hours must be noncompulsory.</p> <p>F. Students may not be substituted for regular staff during their student experiences.</p>	<p>V. Operational Policies</p> <p>Fair Practices</p> <p>E. Students must have an assigned preceptor, appropriate for the discipline, who directly oversees their applied learning experiences.</p> <p>F. Students may not be substituted for laboratory employees/personnel to perform direct patient and/or reportable work, during their applied learning experiences.</p> <p>G. Student employment at an applied learning site must be non-compulsory and must be outside of assigned applied learning experiences/academic hours.</p>	Board Approved September 2024.
Standard VI.	<p>VI. Administrative: Maintaining Accreditation</p> <p>Program/Sponsoring Institution Responsibilities</p>	<p>VI. Administrative: Maintaining Accreditation</p> <p>Program/Sponsoring Institution Responsibilities</p>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

	<p>Programs are required to comply with administrative requirements for maintaining accreditation including:</p> <p>A. Submitting required documentation by NAACLS by the established deadline. These include but are not limited to Self-Study Reports, Applications for Continuing Accreditation and required Progress Reports, Interim Report and Action Plans;</p> <p>B. Paying accreditation fees, as determined by NAACLS, by the due date;</p> <p>C. Informing NAACLS of relevant administrative and operational changes within 30 days. These include changes in program official names, physical addresses, URL or telephone numbers; status (e.g. inactivity, closure) or location, and institution name;</p> <p>D. Agreeing to a site visit date before the end of the period for which accreditation is awarded;</p> <p>E. Submitting an outcomes report on an annual basis to NAACLS addressing major changes, if any, and program assessment standards (Standard II) by the established deadline date;</p> <p>F. Verifying compliance with these Standards upon request from NAACLS, which may include submitting to an off cycle site visit.</p>	<p>Programs are required to comply with administrative requirements for maintaining accreditation including:</p> <p>A. Submitting required documentation by NAACLS by the established deadline. These include but are not limited to Self-Study Reports, Applications for Continuing Accreditation and required Progress Reports, Interim Report and Action Plans;</p> <p>B. Paying accreditation fees, as determined by NAACLS, by the due date;</p> <p>C. Informing NAACLS of relevant administrative and operational changes within 30 days. These include changes in program official names, physical addresses, URL or telephone numbers; status (e.g. inactivity, closure) or location, and institution name;</p> <p>D. Agreeing to a site visit date before the end of the period for which accreditation is awarded;</p> <p>E. Submitting an outcomes report on an annual basis to NAACLS addressing major changes, if any, and program assessment standards (Standard II) by the established deadline date;</p> <p>F. Verifying compliance with these Standards upon request from NAACLS,</p>	
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Board of Director Decisions – September 27, 2024

		<p>which may include submitting to an off cycle site visit.</p> <p>G. Submitting all materials and conducting all NAACLS-accreditation related communication in English.</p> <p>1.All materials translations be completed by an individual with experience in or knowledge of medical laboratory terminology</p>	
Standard VII. A. 1. D (Applicable to All Disciplines)	<p>VII. CG Program Administration</p> <p>A. Program Director</p> <p>The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities.</p> <p>1. Qualifications</p> <p>a. has an earned master's or doctoral degree;</p> <p>b. holds ASCP-BOC or ASCPⁱ-BOC certification in cytogenetics or ABMGG certification in clinical cytogenetics;</p> <p>c. has three years of teaching experience;</p>	<p>VII. CG Program Administration</p> <p>A. Program Director</p> <p>The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities.</p> <p>1. Qualifications</p> <p>a. has an earned master's or doctoral degree;</p> <p>b. holds ASCP-BOC or ASCPⁱ-BOC certification in cytogenetics or ABMGG certification in clinical cytogenetics;</p> <p>c. has three years of teaching experience;</p>	Board Denied September 2024.



Board of Director Decisions – September 27, 2024

	<p>d. has knowledge of education methods and administration as well as current NAACLS accreditation and certification procedures.</p>	<p>d. has knowledge of education methods and administration as well as current certification procedures;</p> <p>e. attends ten hours of NAACLS sponsored workshops every five years.</p>	
<p>Standard VII. A.1.e & E. (All disciplines except DCLS)</p>	<p>VII. MLS Program Administration A. Program Director The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities.</p> <p>1. Qualifications</p> <p>a. has an earned master's or doctoral degree;</p> <p>b. holds ASCP-BOC or ASCPi-BOC generalist certification as a Medical Laboratory Scientist/Medical Technologist.</p> <p>c. has three years of teaching experience;</p> <p>d. has knowledge of education methods and administration as well as current NAACLS</p>	<p>VII. MLS Program Administration A. Program Director 1. Qualifications:</p> <p>e. (for international programs only) If the program director does not hold ASCP-BOC or ASCPi-BOC certification as a Medical Laboratory Scientist, a qualified professional who does hold ASCP-BOC or ASCPi-BOC certification as a Medical Laboratory Scientist must hold appointment as an accreditation liaison.</p> <p>E. Accreditation Liaison (when required, for international programs only)</p> <p>1. Qualifications</p> <p>The accreditation liaison, when required, must be a medical laboratory professional who:</p> <p>a. has knowledge of NAACLS accreditation;</p>	<p>Board Approved September 2024.</p>



Board of Director Decisions – September 27, 2024

	<p>accreditation procedures and certification procedures.</p> <p>2. Responsibilities The program director must:</p> <ul style="list-style-type: none">a. be responsible for the organization, administration, instruction, evaluation, continuous quality improvement, curriculum planning and development, directing other program faculty/staff, and general effectiveness of the program;b. provide evidence that s/he participates in the budget preparation process;c. engage in a minimum of 36 hours of documented continuing professional development every 3 years;d. be responsible for maintaining NAACLS accreditation of the program;e. have regular and consistent contact with students, faculty	<ul style="list-style-type: none">b. has at least a master's degree and three years of experience in the program discipline;c. holds ASCP-BOC or ASCPi-BOC certification as a Medical Laboratory Scientist. <p>2. Responsibilities</p> <p>The accreditation liaison, when required, must:</p> <ul style="list-style-type: none">a. provide guidance and assistance in NAACLS accreditation requirements, policies and procedures;b. provide input into the curriculum and continuous program assessment and improvement;c. have regular contact, program director, faculty and program personnel.	
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Board of Director Decisions – September 27, 2024

	and program personnel		
Standard VII.B	<p>B. Site Program Coordinator (required for multi-location programs only; assigned to each participating site)</p> <p>1. Qualifications</p> <p>The site program coordinator must:</p> <ol style="list-style-type: none">have an academic degree appropriate to the program level;hold the same level certification required of a program director;have at least one year of experience in medical laboratory science education. <p>2. Responsibilities</p> <p>The site program coordinator, when required, is responsible for:</p> <ol style="list-style-type: none">coordinating teaching and clinical education;evaluating program effectiveness;maintaining appropriate communications with the program director.	<p>B. Site Program Administrator (required for programs with both sponsors and partners; assigned to each participating site)</p> <p>1. Qualifications</p> <p>The site program administrator must:</p> <ol style="list-style-type: none">have a bachelor's degree;hold the same level certification required of a program director;have at least one year of experience in medical laboratory science education to include knowledge of:<ol style="list-style-type: none">education methodsprogram assessment and administrationcertification/licensure procedures <p>2. Responsibilities</p> <p>The site program administrator, when required, is responsible for:</p> <ol style="list-style-type: none">coordinating teaching and clinical/applied learning experiential education;evaluating program effectiveness;	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

		c. maintaining appropriate communications with the program director.	
Standard VII.C.2	<p>VII. Program Administration</p> <p>C. Faculty</p> <p>2. Clinical Liaison At least one clinical liaison, who is employed by the clinical site, must be designated at each clinical site affiliated with the program to coordinate clinical experiences for students.</p> <p>a. Qualifications</p> <p>The clinical liaison must:</p> <p>i. Be a laboratory professional who demonstrates the ability to effectively coordinate clinical experiences of the students;</p> <p>ii. demonstrate knowledge of the program discipline;</p> <p>iii. have at least one year experience as a medical laboratory professional.</p> <p>b. Responsibilities</p> <p>The clinical liaison must be responsible for:</p> <p>i. coordinating clinical instruction at the site;</p>	<p>VII. Program Administration</p> <p>C. Faculty/Instructors</p> <p>2. Clinical/ Applied Learning Experience Liaison At least one clinical/ applied learning experience liaison, who is employed by the clinical/ applied learning site, must be designated at each clinical site affiliated with the program to coordinate clinical experiences for students.</p> <p>a. Qualifications</p> <p>The clinical liaison must:</p> <p>i. Be a health care professional staff member of the facility who demonstrates the ability to effectively coordinate clinical/applied learning experiences of the students;</p> <p>ii. demonstrate knowledge of the program discipline;</p> <p>iii. have at least one year experience as a health care professional.</p> <p>b. Responsibilities</p> <p>The clinical/applied learning experience liaison must be responsible for:</p>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

	ii. maintaining effective communication with the program director or designee.	i. coordinating clinical/applied learning instruction at the site; ii. maintaining effective communication with the program director or designee.	
Standard II.B.3	II. Assessment and Continuous Quality Improvement B. Outcome Measures The following outcome measures must be documented and submitted to NAACLS annually for use in program assessment and continuous quality improvement. 1. External certification results 2. Graduation rates 3. Placement rates (i.e., employment positions in the field of study or pursuit of further education) 4. Attrition rates 5. Other (optional)	II. Assessment and Continuous Quality Improvement B. Outcome Measures The following outcome measures must be documented and submitted to NAACLS annually for use in program assessment and continuous quality improvement. 1. External certification results 2. Graduation rates 3. Placement rates (i.e., employment positions in the field of study or pursuit of further education) 4. Attrition rates 5. Other (optional)	Board Approved September 2024.
Standard IV.B.1	IV. Students B. Student Records 1. The program must maintain student records, conforming to any governmental or sponsor regulations. Record examples include admission, evaluation, counseling, advising, grades, credits, etc.	IV. Students B. Student Records 1. The program must maintain student records, conforming to any governmental or sponsor regulations. Record examples include admission, evaluation, counseling, advising, grades, credits, etc.	Board Approved September 2024.
Standard VII.C.1	VII. Program Administration (all Disciplines) C. Faculty 1. Didactic Instructor Appointments The program must have qualified faculty/instructors who hold appointments within the educational program (e.g., certified professionals in their respective or	VII. Program Administration (all Disciplines) C. Faculty/Instructors 1. Didactic Instructor Appointments The program must have qualified faculty/instructors who hold appointments within the educational program (e.g.,	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

	related fields). The program must ensure and document ongoing professional development of the program faculty/instructors.	certified professionals in their respective or related fields). The program must ensure and document ongoing professional development of the program faculty/instructors.	
Standard VII.D.1	VII. Program Administration (all Disciplines) D. Advisory Committee 1. Responsibilities The advisory committee of the program shall have input into the program/curriculum to maintain current relevancy and effectiveness.	VII. Program Administration (all Disciplines) D. Advisory Committee 1. Responsibilities The advisory committee of the program shall have input into the program and curriculum to maintain current relevancy and effectiveness.	Board Approved September 2024.
Standard VII.D.	VII. Program Administration (all Disciplines) D. Advisory Committee There must be an advisory committee composed of individuals from the community of interest (e.g., practicing professionals, academic professionals, scientific consultants, administrators, pathologists and other physicians, public member) who have knowledge of medical laboratory science education.	VII. Program Administration (all Disciplines) D. Advisory Committee There must be an advisory committee composed of individuals from the community of interest (e.g., practicing professionals, academic professionals, scientific consultants, administrators, pathologists and other physicians, public member) who have knowledge of medical laboratory science education.	Board Approved September 2024.
Standard VIII.B.1	VIII. Curriculum Requirements (all Disciplines) B. Learning Experiences 1. Learning experiences (courses, practica, other required activities) must be properly sequenced and include content and activities that enable students to achieve entry level competencies in each major discipline as listed in Standard VIII Instructional Areas.	VIII. Curriculum Requirements (all Disciplines) B. Learning Experiences 1. Learning experiences (courses, practica, other required activities) must be properly sequenced and include content and activities that enable students to achieve entry level competencies in each major discipline as listed in Standard VIII Instructional Areas.	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

Standard I.B	<p>D. Responsibilities of the Sponsor</p> <ol style="list-style-type: none">1. The sponsor has primary responsibility for:<ol style="list-style-type: none">a. supporting curriculum planning and course selection by program faculty and staffb. appointing faculty and staffc. maintaining student transcripts permanentlyd. granting the degree and/or certificate documenting satisfactory completion of the educational programe. ensuring that appropriate personal safety measures are addressed for students and facultyf. ensuring that all provisions of the Standards are metg. ensuring that graduates of the program have obtained or will obtain the minimum degree and/or certificate upon completion of the programPathologists' Assistant programs: a master's degree or higher, or a certificate for students who hold or complete the required degree	<p>B. Responsibilities of the Sponsor and/or Program Partner</p> <ol style="list-style-type: none">1. The sponsor is responsible for:<ol style="list-style-type: none">a. Ensuring that all provisions of the Standards are met.b. Curriculum development.c. Maintaining student transcripts permanently.d. Defining its administrative line of authority2. The sponsor and/or program partner are responsible for:<ol style="list-style-type: none">a. Course selection by program faculty and staff.b. Appointing faculty and staff.c. Granting the degree and/or certificate documenting satisfactory completion of the educational program.d. Ensuring that appropriate personal safety measures are addressed for students and faculty.e. Ensuring that graduates of the program have obtained or will obtain the minimum degree and/or certificate upon completion of the program:<ol style="list-style-type: none">i. <i>Pathologists' Assistant programs:</i> a master's degree or higher, or a certificate for students who hold	Board Approved September 2024.
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Board of Director Decisions – September 27, 2024

	<p>BMS, CG, DMS, HTL, MLM, MLS, and PHM programs: a baccalaureate degree or higher, or a certificate for students who hold or complete the required degree</p> <p>HT and MLT programs: an associate degree or higher, or a certificate for students who hold or complete the required degree</p> <p>MLA and PBT programs: a certificate for the student</p> <p>2. The sponsor must ensure that the activities assigned to students in the clinical setting are educational.</p> <p>3. There must be documented ongoing communication between the sponsor and its affiliates for exchange of information and coordination of the program.</p> <p>4. The sponsor must provide eligible students the opportunity to participate in applied clinical experiences.</p> <p>5. The sponsor must have a formal affiliation agreement with all</p>	<p>or complete the required degree.</p> <p>ii. <i>BMS, CG, DMS, HTL, MLM, MLS, and PHM programs</i>: a baccalaureate degree or higher, or a certificate for students who hold or complete the required degree.</p> <p>iii. <i>HT and MLT programs</i>: an associate degree or higher, or a certificate for students who hold or complete the required degree.</p> <p>iv. <i>MLA and PBT programs</i>: a certificate for the student.</p> <p>f. Ensuring that the activities assigned to students in the applied learning experiences setting are educational.</p> <p>3. There must be documented ongoing communication between the sponsor and/or program partner and its active affiliates for exchange of information and coordination of the program.</p> <p>4. The sponsor and/or program partner must provide eligible students with the opportunity to participate in applied learning experiences.</p>	
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Board of Director Decisions – September 27, 2024

	<p>other entities that are involved in the education of the students, which describes:</p> <ul style="list-style-type: none">a. the relationshipb. the rolesc. the responsibilities of the sponsor and that entity.	<p>5. The sponsor and/ or program partner must have a formal affiliation agreement or Memorandum of Understanding (MOU) with affiliates who are involved in the education of the students, which describes:</p> <ul style="list-style-type: none">a. The relationship.b. The roles.c. The responsibilities of the sponsor and/or program partner and that entity.	
	<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <ul style="list-style-type: none">a. program mission statement;b. program goals and graduate competencies;c. programmatic accreditation status including the name, address and contact information for NAACLS;d. results of external certification outcomes, graduation rates outcomes, placement rates outcomes of the last three active years;e. list of active clinical/ applied learning experiences facilities;	<p>IV. Students</p> <p>A. Publications and Disclosures</p> <p>1. The following must be defined, published, and readily available to prospective and enrolled students:</p> <ul style="list-style-type: none">a. program mission statement;b. program goals and graduate competencies;c. programmatic accreditation status including the name, address and contact information for NAACLS;d. results of external certification outcomes, graduation rates outcomes, placement rates outcomes of the last three active years;e. list of active partners, academic affiliates and clinical/ applied learning experiences facilities;	Board Approved September 2024.
Standard VIII. A. 2 for all RCAP and PARC disciplines	<p>Standard VIII Curriculum Requirements</p> <p>A. Instructional Areas</p> <p>2. The program must deliver instruction utilizing cognitive, psychomotor, and affective</p>	<p>Standard VIII Curriculum Requirements</p> <p>A. Instructional Areas</p> <p>2. The program must deliver instruction utilizing cognitive, psychomotor, and affective learning domains that enable the</p>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

	learning domains that enable the student to obtain skills required of the profession.	student to meet entry –level competencies of the program discipline.	
MLS VIII. A.3	<p>MLS Curriculum: VIII. A. 3</p> <p>The curriculum must address pre-analytical, analytical and post-analytical components of laboratory services. This includes principles and methodologies, performance of assays, problem-solving, troubleshooting techniques, interpretation and evaluation of clinical procedures and results, statistical approaches to data evaluation, principles and practices of quality assurance/quality improvement, and continuous assessment of laboratory services in the following current medical laboratory scientific content areas:</p>	<p>MLS VIII. A.3</p> <p>The curriculum must address pre-analytical, analytical and post-analytical components of laboratory services. This includes principles and methodologies including collection, processing, performance of assays, problem-solving, troubleshooting techniques, interpretation and evaluation of clinical procedures and results, statistical approaches to data evaluation, principles and practices of quality assurance/quality improvement, and continuous assessment of laboratory services in the following current medical laboratory scientific content areas:</p>	Board Approved September 2024.
MLT VIII. A.3	<p>MLT Curriculum: VIII. A. 3</p> <p>The curriculum must address pre-analytical, analytical and post-analytical components of laboratory services. This includes collecting, processing, and analyzing biological specimens and other substances, principles and methodologies, performance of assays, problem-solving, troubleshooting techniques, significance of clinical procedures and results, principles and practices of quality assessment, for all major areas practiced in the contemporary clinical laboratory. The program curriculum must include the</p>	<p>MLT VIII. A.3</p> <p>The curriculum must address pre-analytical, analytical and post-analytical components of laboratory services. This includes principles and methodologies including collection, processing, performance of assays, problem-solving, troubleshooting techniques, significance of clinical procedures and results, principles and practices of quality assessment, for all major areas practiced in the contemporary clinical laboratory. The program curriculum must include the following medical laboratory scientific content:</p>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

	following medical laboratory scientific content:		
BMS VIII. A.3	<p>BMS Curriculum: VIII. A. 3</p> <p>The curriculum must address pre-analytical, analytical and post-analytical components of laboratory services. This includes principles and methodologies, performance of assays, problem-solving, troubleshooting techniques, interpretation and evaluation of clinical procedures and results, statistical approaches to data evaluation, principles and practices of quality assurance/quality improvement and continuous assessment of laboratory services for all major areas practiced in the contemporary field and level of practice.</p>	<p>BMS VIII. A. 3</p> <p>The curriculum must address pre-analytical, analytical and post-analytical components of laboratory services. This includes collecting, processing, and analyzing biological specimens and other substances, principles and methodologies, performance of assays, problem-solving, troubleshooting techniques, interpretation and evaluation of clinical procedures and results, statistical approaches to data evaluation, principles and practices of quality assurance/quality improvement, foundations of laboratory operations and management and continuous assessment of laboratory services for all major areas practiced in the contemporary field and level of practice.</p>	Board Approved September 2024.
MLM Standard VII. A.1.b and Educational Coordinator	NEW	<p>VII. MLM Program Administration</p> <p>A. Program Director</p> <p>The program must have a NAACLS approved medical laboratory professional serving as program director who meets the following qualifications and executes all required responsibilities.</p> <p>1. Qualifications</p> <p>a. has an earned master's or doctoral degree;</p>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

		<p>b. holds ASCP-BOC or ASCPi-BOC generalist certification as a Medical Laboratory Scientist/Medical Technologist or categorical (discipline specific) ASCP-BOC certification in Microbiology. If the program director does not hold ASCP-BOC or ASCPi-BOC certification as a generalist certification as a Medical Laboratory Scientist/Medical Technologist or categorical (discipline specific) ASCP-BOC certification in Microbiology, a qualified professional who does hold ASCP-BOC or ASCPi-BOC generalist certification as a Medical Laboratory Scientist/Medical Technologist must hold appointment as education coordinator;</p> <p>c. has three years of teaching experience in medical microbiology or related area</p>	
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Board of Director Decisions – September 27, 2024

		<p>d. has knowledge of education methods and administration as well as current NAACLS accreditation procedures and certification procedures.</p> <p>Education Coordinator (when required)</p> <p>1. Qualifications</p> <p>The education coordinator, when required, must be a medical laboratory professional who:</p> <ul style="list-style-type: none">a) has at least a bachelor's degree and three years of experience in the program discipline.;b) holds ASCP-BOC or ASCPi-BOC generalist certification as a Medical Laboratory Scientist/Medical Technologist;c) has knowledge of NAACLS accreditation and current certification procedures. <p>2. Responsibilities</p> <ul style="list-style-type: none">a) The education coordinator, when required, must provide supervision and coordination of the instructional faculty in the academic and clinical phases of the education program.	
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Board of Director Decisions – September 27, 2024

Path A Standard VII. F	<p>F. Medical Director</p> <p>The Program must have a qualified medical director who does not also serve as the Program Director.</p> <p>1. Qualifications</p> <p style="padding-left: 40px;">The medical director must:</p> <p style="padding-left: 80px;">a. have a faculty appointment in the sponsoring institution</p> <p style="padding-left: 80px;">b. be a licensed, board-certified anatomic pathologist.</p>	<p>F. Medical Director</p> <p>The Program must have a qualified medical director who does not also serve as the Program Director.</p> <p>1. Qualifications</p> <p style="padding-left: 40px;">The medical director must:</p> <p style="padding-left: 80px;">a. have a faculty appointment in the sponsoring institution</p> <p style="padding-left: 80px;">b. be a currently licensed or board-certified anatomic pathologist.</p>	Board Approved September 2024.
Description of Professions		See the 2024 Standards for the modifications made to each description of profession.	Board Approved September 2024.
Entry Level Competencies		See the 2024 Standards for the new entry level competencies for each discipline.	Board Approved September 2024.
MT Certification Reference		In 2022, ASCP BOC transitioned all MT(ASCP) certifications to MLS(ASCP). NAACLS has removed all language with reference to MT(ASCP).	Board Approved September 2024.
IDEA Standards		<p>IV. Students</p> <p>D. Student Support and Opportunities</p> <p>The program must provide resources, services, and programs to help students succeed academically and professionally.</p> <p>Standard VIII. Curriculum Requirements:</p>	Board Denied September 2024.



Board of Director Decisions – September 27, 2024

		<p>A. Instructional Areas</p> <p>5. The program curriculum includes:</p> <p>Learning outcomes related to addressing pre-analytical, analytical and post-analytical components in laboratory services in the context of contemporary society that meets the needs of persons, groups, and populations.</p>	
DCLS Standard Change VII.B	<p>Current:</p> <p>VII. Program Administration</p> <p>B. Site Program Administrator (required for programs with partnerships; assigned to each participating site)</p> <p>1. Qualifications</p> <p>The site program administrator must:</p> <p>a. have a bachelor's degree;</p> <p>b. hold the same level certification required of a program director;</p> <p>c. have at least one year of experience in medical laboratory science education to include knowledge of:</p> <p>i. education methods</p> <p>ii. program assessment and administration</p> <p>iii. certification/licensure procedures</p>	<p>Proposed:</p> <p>VII. Program Administration</p> <p>B. Site Program Administrator (required for programs with partnerships; assigned to each participating site)</p> <p>1. Qualifications</p> <p>The site program administrator must:</p> <p>a. have a master's degree;</p> <p>b. hold the same level certification required of a program director;</p> <p>c. have at least one year of experience in medical laboratory science education to include knowledge of:</p> <p>i. education methods</p> <p>ii. program assessment and administration</p> <p>iii. certification/licensure procedures</p>	<p>Release for Public Comment, Board Agenda for April 2025. See NAACLS News to access public comment.</p>



Board of Director Decisions – September 27, 2024

	<p>2.Responsibilities</p> <p>The site program administrator, when required, is responsible for:</p> <ul style="list-style-type: none">a. coordinating teaching and clinical/applied learning experiential education;b. evaluating program effectiveness;c. maintaining appropriate communications with the program director.	<p>d. appropriate graduate level teaching experience</p> <p>2. Responsibilities</p> <p>The site program administrator, when required, is responsible for:</p> <ul style="list-style-type: none">a. coordinating teaching and clinical/applied learning experiential education;b. evaluating program effectiveness;c. maintaining appropriate communications with the program director.	
<p>DCLS Standard I.B & I.C Elimination</p>	<p>I. Sponsorship</p> <p>A. Primary Sponsoring Institution</p> <p>The sponsor of an educational program must be one of the following:</p> <ul style="list-style-type: none">1. A post-secondary academic institution accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide doctoral education, with access to a teaching hospital with diagnostic diversity and health care expertise2. An institution recognized by the national government or a regional/national accrediting	<p>I. Sponsorship</p> <p>A. Sponsoring Institution</p> <p>The sponsor of an educational program must be one of the following:</p> <ul style="list-style-type: none">1. A post-secondary academic institution accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide post-secondary education, which awards a minimum of a certificate at the completion of the program.2. A hospital, medical center, or laboratory accredited or licensed by an applicable	<p>Release for Public Comment, Board Agenda for April 2025. See NAACLS News to access public comment.</p>



Board of Director Decisions – September 27, 2024

	<p>agency for higher education of the country in which it is located as a post-secondary academic institution with doctoral degree granting authority. The institution must have access to a teaching hospital with diagnostic diversity and health care expertise (for programs outside of the United States)</p> <p>B. Consortium Sponsor</p> <p>A consortium is a separate and distinct entity consisting of two or more members that exists for the purpose of operating an educational program. Where a consortium exists, at least one member of the consortium must meet the requirements of a sponsoring institution specified in I.A. The creation of the consortium must be clearly documented as a formal memorandum of understanding and signed by all members. This document shall contain the following elements:</p> <p>1. governance of the consortium</p> <p>2. lines of authority within the consortium for the educational program</p> <p>3. responsibilities of each member in the delivery of the educational program</p> <p>C. Multi-location Sponsor</p>	<p>recognized agency (see Standards Compliance Guide), which awards a minimum of a certificate at the completion of the program.</p> <p>3. A secondary or post-secondary institution recognized by the state in which it is located. (for Phlebotomy and Medical Laboratory Assistant programs only)</p> <p>4. An institution recognized by the national government or a regional/national accrediting agency for higher education of the country in which it is located as a post-secondary academic institution with degree granting authority. (for programs outside of the United States)</p> <p>5. A Public Health Laboratory or an organization/corporation of member Public Health Laboratories recognized by the state in which it is located and not affiliated with a hospital, medical center or accredited secondary or post-secondary institution.</p> <p>B. Consortium Sponsor</p> <p>A separate and distinct entity consisting of two or more members that exists for the purpose of operating an educational program. Where a consortium exists, at least one member of the consortium must meet the requirements of a sponsoring institution specified in I.A. The creation of</p>	
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Board of Director Decisions – September 27, 2024

	<p>1. A specified campus location of an entity that controls a system of campuses, which is accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide doctoral education. The specified campus location delivers the educational program in its entirety and awards a minimum of a certificate at the completion of the program</p> <p>2. A specified location of an entity that controls a system of hospitals, medical centers, or laboratories accredited by an applicable recognized agency (see Standards Compliance Guide), which awards a minimum of a certificate at the completion of the program</p>	<p>the consortium must be clearly documented as a formal memorandum of understanding and signed by all members. This document shall contain the following elements:</p> <p>1. governance of the consortium</p> <p>2. lines of authority within the consortium for the educational program</p> <p>3. responsibilities of each member in the delivery of the educational program</p> <p>C. Multi-location Sponsor</p> <p>1. A specified campus location of an entity that controls a system of campuses, which is accredited by an institutional accrediting agency that is recognized by the U.S. Department of Education and given the authority to provide postsecondary education. The specified campus location delivers the educational program in its entirety and awards a minimum of a certificate at the completion of the program.</p> <p>2. A specified location of an entity that controls a system of hospitals, medical centers, or laboratories that are accredited or licensed by an applicable recognized agency (see Standards Compliance Guide), which awards a minimum of a certificate at the completion of the program.</p>	
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Board of Director Decisions – September 27, 2024

DCLS Standard I.D.5 Change	Current: Standard I.D.5: The sponsor must have a formal affiliation agreement with all other entities that are involved in the education of the students, which describes: a.the relationship b.the roles c. the responsibilities of the sponsor and that entity	Proposed: Standard I.D.5: The sponsor must have a formal Affiliation Agreement or Memorandum of Understanding (MOU) with all other entities that are involved in the education of the students, which describes: a. the relationship b. the roles c. the responsibilities of the sponsor and that entity	Release for Public Comment, Board Agenda for April 2025. See NAACLS News to access public comment.
DCLS Standard IV. A. 1 Change	Current: IV. Students A. Publications and Disclosures 1. The following must be defined, published, and readily available to prospective and enrolled students: l.rules and regulations governing acceptable personal and academic conduct, including expectations for behavior while completing clinical/applied learning experiences.	Proposed: IV. Students A. Publications and Disclosures 1. The following must be defined, published, and readily available to prospective and enrolled students: l. rules and regulations governing acceptable personal and academic conduct, including expectations for behavior while completing clinical/applied learning experiences. m. a line of authority for administrative personnel including: 1. roles and responsibilities as they apply to enrolled students.	Release for Public Comment, Board Agenda for April 2025. See NAACLS News to access public comment.



Board of Director Decisions – September 27, 2024

		2. contact information	
	<p>Current:</p> <p>VII. Administrative: Maintaining Accreditation</p> <p>Program/Sponsoring Institution Responsibilities</p> <p>Programs are required to comply with administrative requirements for maintaining accreditation, including:</p> <p>A. Submitting required documentation determined by NAACLS by the established deadline. These include but are not limited to Self-Study Reports, Applications for Continuing Accreditation/Approval, and required Progress Reports, Interim Report and Action Plans</p> <p>B. Paying accreditation/approval fees, as determined by NAACLS, by the due date</p> <p>C. Informing NAACLS of relevant administrative and operational changes within 30 days. This</p>	<p>Proposed:</p> <p>VII. Administrative: Maintaining Accreditation</p> <p>Program/Sponsoring Institution Responsibilities</p> <p>Programs are required to comply with administrative requirements for maintaining accreditation, including:</p> <p>A. Submitting required documentation determined by NAACLS by the established deadline. These include but are not limited to Self-Study Reports, Applications for Continuing Accreditation/Approval, and required Progress Reports, Interim Report and Action Plans</p> <p>B. Paying accreditation/approval fees, as determined by NAACLS, by the due date</p> <p>C. Informing NAACLS of relevant administrative and operational changes within</p>	<p>Release for Public Comment, Board Agenda for April 2025. See NAACLS News to access public comment.</p>



Board of Director Decisions – September 27, 2024

	<p>includes changes in program official names, physical addresses, program landing page address or telephone numbers; affiliates, status (e.g. inactivity, closure) or location, and institution name</p> <p>D. Agreeing to a site visit date before the end of the period for which accreditation is awarded</p> <p>E. Submitting an assessment report on an annual basis to NAACLS addressing major changes, if any, and program assessment standards (Standard II) by the established deadline date</p> <p>F. Completing reports required by NAACLS and returning them by the established deadlines</p> <p>G. Verifying compliance with these Standards upon request from NAACLS, which may include submitting to an off cycle site visit.</p>	<p>30 days. This includes changes in program official names, physical addresses, program landing page address or telephone numbers; affiliates, status (e.g. inactivity, closure) or location, and institution name</p> <p>D. Agreeing to a site visit date before the end of the period for which accreditation is awarded</p> <p>E. Submitting an assessment report on an annual basis to NAACLS addressing major changes, if any, and program assessment standards (Standard II) by the established deadline date</p> <p>F. Completing reports required by NAACLS and returning them by the established deadlines</p> <p>G. Verifying compliance with these Standards upon request from NAACLS, which may include submitting to an off cycle site visit</p> <p>H. Submitting all materials and conducting all NAACLS-</p>	
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Board of Director Decisions – September 27, 2024

		accreditation related communication in English. 1. All materials translations be completed by an individual with experience in or knowledge of medical laboratory terminology	
STANDARDS COMPLIANCE GUIDE			
<u>Standard (ie Number)</u>	<u>Revision or New</u>	<u>Revision and/Summary of Key Changes</u>	<u>Implementation date/Status</u>
SCG Standard I – VIII	Revision	Thorough review of the Standard Compliance Guide was completed to align with the new 2024 Standards.	Board Approved September 2024.
Additional Compliance Language for Reports in the SCG	New	Initial Progress Report Compliance Language Preliminary Report Compliance Language Program Official Approval Compliance Language	Board Approved September 2024.
Glossary of Frequently used terms in the SCG	New	NAACLS defined commonly used terms.	Board Approved September 2024.
POLICY			
<u>Policy</u>	<u>Revision or New</u>	<u>Summary of Key Changes</u>	<u>Implementation date</u>
Guide to Accreditation – Initial	New	<u>Accreditation for Five Years</u>	Board Approved September 2024.



Board of Director Decisions – September 27, 2024

Progress Report (Unsatisfactory)		<p>For programs seeking <u>initial accreditation</u>, the maximum length of accreditation awarded is five years. Any program switching program levels, e.g., HT to HTL, is considered an initial applicant.</p> <ol style="list-style-type: none">1. No non-compliance citations in the current review cycle, or2. The program received three or fewer partial compliance citations in the current review cycle <p>For initial programs, a Progress Report documenting compliance with Standards II.B (Outcome Measures) and II.C (Program Assessment and Modification) is required two years from the initial accreditation date.</p> <p>If the Initial Progress Report is unsatisfactory, the program will have one additional year to address the remaining concerns. If a second progress report is needed, the process for Probationary Accreditation will be initiated.</p>	
Guide to Accreditation – Organization Chart for Sponsorship Models	Revision	See Guide to Accreditation after December 1 st for an example of the new Sponsorship Model.	Board Approved September 2024.
Guide to Accreditation – Interim Reports	Revision	The NAACLS Board of Directors has decided to receive Interim Reports as check in for our programs and an opportunity for our Review Committees to offer feedback to our programs.	Board Approved July 2024.



Board of Director Decisions – September 27, 2024

Guide to Accreditation – International Acting Program Director for Initial Programs	New	<p>Initial International Acting PD</p> <p>International Acting Program Director status may be considered by NAACLS for <u>initial international programs only</u> when no qualified program director or accreditation liaison candidate is available.</p> <p><i>The following are required qualifications of an Acting Program Director:</i></p> <ul style="list-style-type: none">• Must meet program director education requirements in Standard VII• Must have at least two years of education experience• Must have knowledge of NAACLS accreditation• Be able to achieve all qualifications for Program Director status by submission of the program's Initial Accreditation Progress Report, two years after initial accreditation is awarded. <p>After two years, if the program director has not met the certification requirement, and they have not found a qualified accreditation liaison, they may request reconsideration to the Board of Directors. All appeals to the Board of Directors are taken on a case by case basis. For more information on the</p>	Board Approved September 2024.
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Board of Director Decisions – September 27, 2024

		<p>requirements of the appeal, please contact NAACLS Staff.</p> <p>Appeal kept in program file for materials to review</p> <ul style="list-style-type: none">• Report from Mentor• <u>Self Study Review</u>• <u>Site Visit Report</u>• Program Outcomes	
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