



National Accrediting Agency
for Clinical Laboratory Sciences

Fall 2022 Changes

<u>Category</u>	<u>Type of Change</u>	<u>Summary of Key Changes</u>	<u>Implementation date/ Status</u>
STANDARDS			
<u>Standard (ie Number)</u>	<u>Current or New Standard</u>	<u>Revision and/or Summary of Key Changes</u>	<u>Implementation date/Status</u>
III (Resources)	Current: III. Resources A. General Resources 1. The sponsor must appoint sufficient faculty and staff with the necessary qualifications to perform the functions identified in documented job description 2. Resources assessment must be part of a continuous program evaluation 3. Resources must be sufficient to allow achievement of program goals B. Financial Resources Financial resources for continued operation of the educational program must be sufficient to achieve the program goals. C. Physical Resources Physical resources such as facilities,	III. Resources A. General Resources 1. The sponsor must provide sufficient financial resources for the continued operation of the education program to meet documented goals. 2. Resource Assessment of personnel and physical resources must be a part of continuous program evaluation. B. Personnel 1. The sponsor must appoint sufficient number of personnel to achieve program outcomes. C. Physical Resources 1. The sponsor must provide physical	Non-Substantive - Effective Immediately

	equipment and supplies, information resources, and instructional resources sufficient to achieve the program goals.	resources such as facilities, equipment and supplies, information resources, and instructional resources sufficient to achieve program outcomes.	
VII.A.3 (Appointments)	<p>Current: 3. Faculty Appointments</p> <p>The program director must have a faculty appointment at the sponsoring institution or must have a faculty appointment in each affiliated academic institution. In the case of a clinical based program, the program director's appointment at affiliated academic institutions may be a regular one, a non-salaried clinical or courtesy appointment, or an adjunct appointment, depending upon the regulations of the academic institution.</p>	<p>3. Appointments</p> <p>The program director must have a faculty or clinical appointment at the sponsoring institution.</p> <p>https://naacslnews.org/wp-content/uploads/2022/10/StandardVIIAPublicComment-1.pdf</p>	Out for Public Comment, Board Agenda for Approval in April 2023
Medical Laboratory Microbiologist – Standards VII and VIII (Program Administration and Curriculum)	New (See link)	A new pathway for accreditation in the categorical fields.	Out for Public Comment, Board Agenda for Approval in April 2023
Public Health Microbiologist (All Standards)	New (See link)	A new pathway for Accreditation in the Public Health field.	Out for Public Comment, Board Agenda for Approval in April 2023
DCLS Standards (III.D, IV.1.e,	https://naacslnews.org/wp-content/uploads/2022/10/DRCPublicComment.pdf	As a result of a draft of the ASCLS DCLS Body of Knowledge now available, an extensive revision of Standard VIII is	Out for Public Comment, Board Agenda for

IV.D.1, VII.A.2.b, VII.C.1, VII.D, and VIII A.,B. and C.)		recommended by the Board of Directors. Other standard changes are also included, edits were made for the sake of clarity.	Approval in April 2023
<u>Standard (ie Number)</u>	<u>Current Language</u>	<u>Revision and/or Summary of Key Changes</u>	<u>Implementation date/Status</u>
STANDARDS COMPLIANCE GUIDE			
Standard III (Resources)	<p><u>Standard III.A: Resources – General Resources</u></p> <p><u>Contents of Narrative for Self-Study:</u> Standard III.A.1-3: Describe how personnel resources (i.e., didactic and clinical faculty and staff) support the number of students admitted to the program and the program goals and competencies. Include a description of how personnel resource adequacy is included in program evaluation.</p> <p><i>* For hospital-based programs utilizing multiple clinical facilities, describe how personnel resources support the number of students within each location where students are placed.</i></p> <p>If the program had significant changes in class size, budget, affiliate placements, or faculty resources during the last</p>	<p><u>Standard III.A: Resources – General Resources</u></p> <p><u>Contents of Narrative for Self-Study:</u> Standard III.A.1: Describe the program’s financial resources and adequacy for assuring achievement of program goals and continued program operation.</p> <p>Standard III.A.2: Describe how personnel and physical resource adequacy is included in continuous program evaluation.</p> <p>If the program had significant changes in class size, budget, affiliate placements, or faculty resources during the last accreditation cycle, as indicated on annual reporting, address such specific changes that took</p>	<p>The narrative requirements for Standard III have not changed, only the numbering. While the current Standards and Compliance Guide on the website reflect the numbering change, those submitting self studies and hosting a site visit in Spring of 2023 do not need to redo their materials. All review forms will reflect the old numbering. Those submitting a self study in Fall of 2023 will follow the new Standard numbering.</p>

	<p>accreditation cycle, as indicated on annual reporting, address such specific changes that took place.</p> <p><u>Accompanying Documentation for Self-Study:</u></p> <p>Standard III.A.1-3: Include</p> <ul style="list-style-type: none"> • The number of students admitted per year • Admission date(s) • Instructor to student ratios for lecture, student laboratory (if applicable) and clinical laboratory (if applicable) <ul style="list-style-type: none"> ○ Relevant staff position (job) descriptions ○ Program evaluation information/data used to evaluate resource adequacy as part of continuous program evaluation <p><u>Proof of Compliance for Accreditation Site Visits:</u></p> <p>Standard III.A.1-3: Submit documentation that faculty and staff are sufficient and appropriately qualified to perform the functions in documented job descriptions and to allow</p>	<p>place.</p> <p><u>Accompanying Documentation for Self-Study:</u></p> <p>Standard III.A.1: Submit an institutionally approved budget OR a written statement of continued financial support for the educational program from an executive officer of the sponsor (or one from each participating entity in a consortia or multi-location program.</p> <p>Standard III.A.2: Provide program evaluation information/data used to evaluate resource adequacy as part of continuous program evaluation.</p> <p><u>Proof of Compliance for Accreditation Site Visits:</u></p> <p>Standard III.A.1: Demonstrate that the financial resources for the continued operation of the program are sufficient to achieve program goals by an adequate budget and/or documented funding resources.</p> <p>Suggested examples include:</p> <ul style="list-style-type: none"> • emails or memos showing financial support; • purchase orders for supplies or equipment; or 	
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	<p>achievement of program goals.</p> <ul style="list-style-type: none"> • Submit documentation that resource assessment is a part of continuous program evaluation. <p><i>For hospital-based programs utilizing multiple clinical facilities, provide documentation that resource assessment takes place at each location within the system where students are placed.</i></p> <ul style="list-style-type: none"> • Demonstrate that resources are sufficient to allow achievement of program goals. <p><i>For hospital-based programs utilizing multiple clinical facilities, demonstrate that resources are sufficient for each location within the system where students are placed.</i></p> <ul style="list-style-type: none"> • Suggested supporting documentation includes sample evaluation forms and teaching observations. 	<ul style="list-style-type: none"> • annual budget for program. <p><i>For hospital-based programs utilizing multiple clinical facilities, demonstrate that resources are sufficient for each location within the system where students are placed.</i></p> <p>Standard III.A.2: Submit documentation that resource assessment is a part of continuous program evaluation.</p> <p><i>For hospital-based programs utilizing multiple clinical facilities, provide documentation that resource assessment takes place at each location within the system where students are placed.</i></p> <p><i>Documentation submitted and made available for review containing confidential information (i.e., Student/Faculty Names, Social Security Numbers, etc.) should have such content redacted to protect privacy.</i></p> <p><u>Standard III.B: Resources – Personnel Resources</u></p>	
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	<p><i>For hospital-based programs utilizing multiple clinical facilities, provide documentation for each location within the system where students are placed</i></p> <p><i>Documentation submitted and made available for review containing confidential information (i.e., Student/Faculty Names, Social Security Numbers, etc.) should have such content redacted to protect privacy.</i></p> <p><u>Standard III.B: Resources – Financial Resources</u></p> <p><u>Contents of Narrative for Self-Study:</u></p> <p>Standard III.B: Describe the program's financial resources and their adequacy for assuring achievement of program goals and continued program operation.</p> <p><u>Accompanying Documentation for Self-Study:</u></p> <p>Standard III.B: Submit an institutionally approved budget OR a written statement of continued financial support for the educational program from an executive officer of the sponsor (or one from each participating entity in a consortia or multi-location program.</p>	<p><u>Contents of Narrative for Self-Study:</u></p> <p>Standard III.B.1: Describe how personnel resources (i.e., didactic and clinical faculty and staff) support the number of students admitted to the program and the program outcomes.</p> <p><u>Accompanying Documentation for Self-Study:</u></p> <p>Standard III.B.1: Include</p> <ul style="list-style-type: none"> • The number of students admitted per year • Admission date(s) • Instructor to student ratios for lecture, student laboratory (if applicable) and clinical laboratory (if applicable) <ul style="list-style-type: none"> ○ Relevant staff position (job) descriptions <p><u>Proof of Compliance for Accreditation Site Visits:</u></p> <p>Standard III.B.1: Submit documentation that faculty and staff are sufficient and appropriately qualified to perform the functions in documented job descriptions and to allow achievement of program goals.</p>	
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	<p><u>Proof of Compliance for Accreditation Site Visits:</u></p> <p>Standard III.B: Demonstrate that the financial resources for the continued operation of the program are sufficient to achieve program goals by an adequate budget and/or documented funding resources.</p> <p>Suggested examples include:</p> <ul style="list-style-type: none"> • emails or memos showing financial support; • purchase orders for supplies or equipment; or • annual budget for program. <p><u>Standard III.C: Resources – Physical Resources</u></p> <p><u>Contents of Narrative for Self-Study:</u></p> <p>Standard III.C: Describe the program’s academic and clinical physical resources including facilities, equipment and supplies, information resources, and instructional resources.</p> <p><u>Accompanying Documentation for Self-Study:</u></p> <p>Standard III.C: Provide a sample</p>	<ul style="list-style-type: none"> • Suggested supporting documentation includes examples of completed evaluations forms and teaching evaluation records. (names redacted) <p><i>For hospital-based programs utilizing multiple clinical facilities, provide documentation for each location within the system where students are placed</i></p> <p><i>Documentation submitted and made available for review containing confidential information (i.e., Student/Faculty Names, Social Security Numbers, etc.) should have such content redacted to protect privacy.</i></p> <p><u>Standard III.C: Resources – Physical Resources</u></p> <p><u>Contents of Narrative for Self-Study:</u></p> <p>Standard III.C.1: Describe the program’s academic and clinical physical resources including facilities, equipment and supplies, information resources, and</p>	
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	<p>list of equipment and instructional resources available to students and how they are utilized in the curriculum.</p> <p><u>Proof of Compliance for Accreditation</u> <u>Site Visits:</u></p> <p>Standard III.C: Provide documentation that the program's facilities, equipment and supplies, information resources, and instructional resources are sufficient to achieve program goals.</p> <p>Suggested documentation includes equipment and materials used to meet course/program objectives.</p>	<p>instructional resources.</p> <p><u>Accompanying Documentation for Self-Study:</u></p> <p>Standard III.C.1: Provide a sample list of equipment and instructional resources available to students and how they are utilized in the curriculum.</p> <p><u>Proof of Compliance for Accreditation</u> <u>Site Visits:</u></p> <p>Standard III.C.1: Provide documentation that the program's facilities, equipment and supplies, information resources, and instructional resources are sufficient to achieve program goals.</p> <p>Suggested documentation includes equipment and materials used to meet course/program objectives.</p>	
<p>IV.A.1.d (Publications)</p>	<p>Programs with a website: Results of external certification outcomes, graduation rates outcomes, and placement rates outcomes of the last three active years must be on the program's homepage or one click away from the program's homepage with the link clearly identified as program outcomes. Programs must present all outcomes in percentage (%) form. A program may provide additional descriptions or data if desired. For example,</p>	<p>Results of external certification outcomes, graduation rates outcomes, and placement rates outcomes of each of the last three active years must be readily available to prospective and current students. If posted on the website, they must be no more than one click away from the program's homepage with the link clearly identified as program outcomes. Programs must present all outcomes data for each of the last three active years, listed year</p>	<p>Effective May 1st, 2023</p>

	<p><i>"Between 20## and 20## the program's graduation rate was 75% (three out of four students graduated)".</i></p> <p>Programs without a website: The program must provide a narrative on the NAACLS Annual Survey of Programs describing the process of alerting current and prospective students of the results from external certification outcomes, graduation rates outcomes, placement rates outcomes from the last three active years. Documentation demonstrating the program follows its stated policies must also be provided on the Annual Survey of Programs. Programs must present all outcomes in percentage (%) form. A program may provide additional descriptions or data if desired. For example, <i>"Between 20## and 20## the program's graduation rate was 75% (three out of four students graduated)".</i></p>	<p>by year, as a percentage.</p> <p>If outcomes measures are not posted on a website, describe and submit supporting evidence of how the program provides prospective and current students access to the required data.</p>	
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POLICY

<u>Policy</u>	<u>Pre-Existing or New Policy</u>	<u>Revision and/or Summary of Key Changes</u>	<u>Implementation date/Status</u>
Transfer of Sponsorship	Pre-Existing Policy	The full revision of the policy can be found in Guide to Accreditation. The intent of the revision is to provide clearer language for a Name Change and official Transfer of Sponsorship.	November 1 st , 2022

Cycle Alignment	Pre-Existing Policy	The full revision of the policy can be found in the Guide to Accreditation but since “Approval” programs became Accredited programs, we are providing the flexibility for these programs to align with one another if they are no more than five years apart.	November 1 st , 2022
Program Director Application Fee	New	\$200 Set fee for Program Director Changes. This fee is per applicant not per submission. This policy will be located in the Guide to Accreditation.	January 1 st , 2023
Program Director Approval without being associated with Sponsor	New	To allow qualified individuals who are not currently employed by a sponsor or current employed by sponsor but are not named as Program Director. This policy will be located in the Guide to Accreditation.	January 1 st , 2023
Serious Applicant Status Fee	New	To prorate annual accreditation fees for programs with/achieving Serious Applicant Status until the next billing period (July) at which time the normal accreditation fee is charged annually. This policy will be located in the Guide to Accreditation.	Any Program starting the Initial Process as of January 1 st , 2023